

Lake Mary High School

2024 - 2025 CURRICULUM GUIDE



Phone: (407)320-9550



**655 Longwood Lake Mary Road
Lake Mary, FL 32746
Mrs. Mickey Reynolds, Ed.D., Principal**

WWW.LAKEMARYHS.SCPS.K12.FL.US



ALMA MATER

OUR HEARTS ARE FILLED WITH SUCH
GREAT PRIDE,
FRIENDSHIPS WE'VE FORMED THAT
SHALL ABIDE.
STRONG MEMORIES THAT FLOOD OUR
MINDS,
OF THIS OUR VERY SPECIAL TIME.
THOUGH WE MUST LEAVE THESE
HALLOWED HALLS SOME DAY,
PART OF OUR HEARTS WILL ALWAYS
STAY.
LAKE MARY HIGH, WE'RE PROUD OF
YOU!
WE WILL BE LOYAL AND TRUE!

FIGHT SONG

WE'RE GONNA GO FOR IT, LAKE
MARY RAMS!
GIVE IT ALL WE'VE GOT!
THERE'S ONE THING WE KNOW
FOR CERTAIN,
RAMS COME OUT ON TOP!
WE'RE GONNA CHARGE, AND WE'LL
FIGHT 'TIL THE END!
VICTORY'S OUR CRY!

SO ONWARD AND UPWARD WE
STRIVE,
FOR WE'RE LAKE MARY HIGH!

This Curriculum Guide is the beginning point for making wise course choices. In utilizing the available resources at LMHS, don't hesitate to seek assistance from teachers, school counselors and administrators. Carefully consider academic decisions that affect your future, both personally and professionally. Students are free to select a variety of courses, so consider your future plans and pursue courses that are necessary and interesting. Remember, your actions today set the direction for your future tomorrow.

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Kiersten Tente**

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Melisa Ayala-Cruz**





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ADMINISTRATION

Dr. Mickey Reynolds	Principal
Matt Ackley	Assistant Principal
Melisa Ayala-Cruz	Assistant Principal
Datasha Dukes	Assistant Principal
Melissa Flory	Assistant Principal
Rebecca Southworth	Assistant Principal
Kathy Aslin	School Administrative Manager
Shrell Chamberlain	Dean of Students
John Robinson	Dean of Students
Rick Weyers	Athletic Director
Sandy Parisi	Executive Secretary

SCHOOL COUNSELORS

Winnola Grigley	Lead Counselor
Shannon Inman	Counselor
Nathalie LaFleur	Counselor
Leesa Lavender	Counselor
Gaylar Mitchell	Counselor
Sheyla Neira-Changa	Counselor
Angela Stufflet	Counselor
Ron Motley	Behavior Interventionist



MISSION STATEMENT

Empowering RamNation to
**Be Responsible, Be Respectful,
 Be Engaged, and Be the Change**
 we hope to see in the world.

VISION STATEMENT

Lake Mary High School will consciously work to establish a community of engaged educators and learners who will thrive in a safe and supportive environment. In the classroom, teachers will invest in and motivate students to help them achieve their personal best. Students will leave Lake Mary High School with a sense of purpose for their lives, equipped with tools and a plan for how to make an impact beyond high school.





HOW TO REGISTER FOR COURSES



STEP #1 MATERIALS

- REGISTRATION CARD
- CURRICULUM GUIDE
- REVIEW ACADEMIC HISTORY IN SKYWARD

See
Diploma
Pathways



STEP #2 WATCH VIDEO

- WATCH THE VIDEO IN YOUR RAMS PERIOD TO SEE THE PROCESS FOR REGISTRATION



STEP #3 ACTION PLAN

- DEVELOP A PLAN FOR HIGH SCHOOL (**PAGE 64-65**)
- SPEAK WITH CURRENT TEACHER (S), PARENTS AND COUNSELOR TO HELP WITH RECOMMENDATIONS



STEP #4 ELECTIVES

- CHOOSE ALTERNATES BEFORE HAVING PARENTS SIGN YOUR REGISTRATION CARD (NOTE: SOME COURSES REQUIRE APPLICATIONS)

See Course
Directory



STEP #5 FINALIZE

- REGISTRATION CARD COMPLETED
- MEET WITH YOUR COUNSELOR AT THE TIME OF REGISTRATION TO FINALIZE PLAN



Scheduling Information

Scheduling Procedure

The administration, faculty, staff, students, and parents have combined efforts in producing the curriculum guide. We encourage students and parents to read it thoroughly and carefully, considering all curricular options. We hope the information in this guide will facilitate a successful registration. Further information can be obtained from your school counselor.

Standardized Higher Level Course Enrollment Criteria

Seminole County recognizes the benefits students derive from higher level course participation and the importance of fair and equitable standardized criteria for enrollment in higher level courses. Students may elect to enroll in higher level courses based on any one of the multiple criteria. Where applicable, prerequisite course completion is required.

Selecting Courses

We expect students, after discussion with their parents, teachers and counselors, to choose courses with care prior to registration. Course selection is considered to be a contract between you and the school, and registration determines the master schedule for the upcoming year. Please consult with your school counselor prior to the end of the school year should a revised course selection be necessary. Any schedule changes must be made before the end of the school year.

Alternate Courses

Alternate courses must be selected for all courses. Occasionally a course listed in this curriculum guide will not be offered due to a variety of reasons, or selected courses may conflict. Alternate courses allow students to be scheduled into a course of their choosing. Alternate courses are considered as valid student selections and may become a part of a student's schedule. Choose alternates with the same thoughtfulness as other course selections.

Schedule Change Policy

Students are expected to remain in a course for its duration. **Schedule changes due to failure are not routine.** Courses may be dropped and/or added during the first ten days of school if one of these conditions is met:

1. You have 19 or more credits and the course to be added is needed for graduation this school year.
2. You already have credit in the course.
3. You failed to meet a prerequisite.

Reasons for which schedules will not be changed:

1. You have changed your mind about a class.
2. You want a class to be a different period.
3. You want a different teacher.
4. You want a different lunch period.

Advanced Placement and Dual Enrollment courses cannot be dropped after registration (They can only be dropped during the first ten days of school). Please select your schedule carefully as these are college courses with a heavy workload.

Administrative Changes

Lake Mary High School reserves the right to change individual student schedules to comply with School Board and Department of Education policies. These changes may occur due to changes in the student population or faculty allocation. Changes will be made to balance classes and teacher loads to comply with class size amendment. Every effort will be made not to disrupt the educational process.

If at the end of the previous school year a student's grade falls below the minimum required as prerequisite for a course, he/she may be assigned to a more appropriate course and/or level. Changes to course requests will also be made based on student scores on state mandated assessments and whether or not a student has met a state and district expectation for accelerated learning. Accelerated learning includes any of the following:

- (1) passing an Industry Certification exam through a Career and Technical Education class,
- (2) taking and passing an Advanced Placement exam with a score of '3' or better, or
- (3) taking a Dual Enrollment course with a grade of 'C' or better.

Auditions/Tryout Dates

Fee Notification/Donation

In an effort to provide educational enhancements to students beyond the curriculum routinely offered, donations in certain courses historically have been sought in Seminole County Public Schools on a voluntary contribution basis. Every encouragement is given to students and parents to assist high school students in continuing the practice of course embellishment that these donations make possible. While such assistance is a practical requirement to maintain current practices, no student shall be denied the opportunity either to take any course or to participate fully in all aspects of a course in which donations are sought.



Band, Color Guard, Chorus, ROTC and Dance

Because of the numerous competitions and performance events associated, these programs are considered to be extracurricular activities in which fees may be required for items such as uniforms, dry cleaning, workshops and clinics, etc. Additionally, student enrollment in specific courses may be required for participation in these activities.

Band Auditions

All entering 9th grade band students should register for Band 3, pending an audition. Auditions will be scheduled during the 4th nine weeks, prior to the end of school. Throughout the month of May, the band director will be visiting middle schools to hold auditions for the different bands.

Chorus Auditions

Beginning Chorus (Chorus 3) is the only non-auditioned group. If students would like to register for intermediate or advanced chorus, they need to audition for it. Auditions for the select extracurricular ensembles like Celestial Sound and Ramboliers will also take place during the audition. The audition will consist of sight singing, part singing, tone quality, and stage presence. Contact the choir director for more details about the audition process, or to schedule an audition time.

Band: Auditions - April/May

Chorus: Auditions - April/May

STEP Team: Tryouts - April/May

Marionettes:

- Parent Information Meeting - April/May
- Tryouts - April/May

Cheerleading:

- JV/Varsity Tryouts - May
- Freshman Tryouts - June

General Information

Athletic Eligibility

An incoming 9th grader must have been regularly promoted, not assigned, from the 8th grade, according to the Student Progression Plan, to be eligible for participation in interscholastic extracurricular activities during the fall semester.

Thereafter, to be eligible to participate in interscholastic extracurricular student activities, a student must:

1. Maintain an unweighted grade point average of 2.0 or above on a 4.0 scale, or its equivalent, in the previous semester or a cumulative unweighted grade point average of a 2.0 or above on a 4.0 scale or its equivalent.
2. Execute and fulfill the requirements of an academic performance contract if the student's cumulative grade point average falls below 2.0, or its equivalent, on a 4.0 scale in the courses required. At a minimum, the contract must require that the student attend summer school, or its graded equivalent between grades 9 and 10 or grades 10 and 11, as necessary.

Course length/credit

All courses at Lake Mary High School are finalized each semester. However, courses in the major academic disciplines as well as certain Career Education and Fine Art courses meet for two consecutive semesters and the students receive a year of instruction in each course. Students will receive a 0.5 credit for each subject satisfactorily completed each semester.

Classification of Students

9th Grade	10th Grade	11th Grade	12th Grade
Student promoted or assigned from 8th grade.	Student who has earned <u>6 credits</u> .	Student who has earned <u>12 credits</u> .	Student who has earned <u>26 credits</u> .

National Honor Society

National Honor Society (NHS) is a national academic honor club. The Lake Mary High School faculty selects students eligible for membership.

- Juniors are invited in Spring based on their 3.5 weighted GPA
- Invitees will complete an application that includes their extra-curricular involvement at Lake Mary High School and their community service.
- Teachers will also be asked to complete Character evaluations on these applicants.
- A panel of teachers will review and score the applications.
- Students who fulfill all the requirements will then be tapped by the officers in March and inducted in a formal ceremony in April.
- This will still allow students who want to apply to college early action/early decision to mark this as part of their honors/extra-curricular involvement.
- This will allow ALL members to begin to accrue points at the very beginning of their Senior school year giving them more opportunities to earn all 25 points needed for cording/diploma in May.
- Members who wish to be considered as officers will complete an application in late April/early May after their induction. The sponsors and an anonymous faculty panel will evaluate the applications and choose the 5 positions.
- Prior to completing the application that accompanies the invitation they will receive in early Spring, students should insure that they accomplish the following:
 - i. active involvement in LMHS extra-curricula
 - ii. volunteering/community service
 - iii. exhibiting strong character in classes at LMHS

Grade Scale

(See Table for the grading system for Seminole County Schools.)
Nine-week grades will be calculated at the end of each quarter by averaging all grades for homework, projects, papers, tests, quizzes, presentations, etc. At the discretion of the teacher, up to 25% of the 9-week grade may be determined by class participation. Teachers utilizing class participation will notify students at the beginning of the semester/year. A cumulative nine-week test is 20% of the quarter grade. Two F's or a semester average grade less than 60% will constitute an automatic failure for the semester.

Recognition of Academic Excellence

All students, grades 9-12, may be recognized for academic excellence by one or more of the following:

1. Honor Roll - Using all course quarter grades, Honor Roll certificates are presented to students earning a weighted GPA of 3.00 to 3.99.
2. Principal's Honor Roll - Using all course quarter grades, Principal's Honor Roll certificates are presented to students earning a weighted GPA of 4.00 and above.

Recognitions listed above are awarded Quarters 1 through Quarter 3.

Credit Recovery

SCPS grade/credit recovery programs have been designed to assist students who have fallen behind their cohort due to previous retention, course failure, and/or loss of credit. The purpose of the SCPS Grade/Credit Recovery program is to give motivated students the opportunity to graduate with their cohort. The principal or designee must approve enrollment in the programs listed below.

Competency Based Education (CBE)/Credit Recovery Programs have been developed and implemented as components of the dropout prevention efforts of Seminole County Public Schools. The intent of CBE is the mastery of course content objectives. Specific course credit is award when students demonstrate competency of the intended learning outcomes and the performance standards for the course.

1. Credit Recovery programs may include, but are not limited to:
 - a. Summer School: Students who are behind in credits or have a "D" or "F" in an academic course are permitted to enroll in summer school. Seminole County Virtual School options are also available for credit recovery.
 - b. Credit Recovery Lab: Students in their first, second or third year of high school will access credit recovery through an after-school program. Students in their fourth year of high school may participate in a school-day credit recovery program.
2. G.O.A.L. Program: Students at designated schools who are severely behind their graduation cohort may participate in this program, which includes a small class setting with an SCPS employee who serves the students as a mentor, coach, and teacher. This program is only intended for fourth year students and requires Principal recommendation.
3. Additional Program Requirements:
 - a. Students not making adequate progress in the Credit Recovery courses may be dismissed from the Credit Recovery program.
 - b. Seniors who fail a second semester course that is a graduation requirement may not begin the Credit Recovery course until Summer School.
 - c. In order to participate in graduation ceremony, seniors must have earned a diploma or a Certificate of Completion. All coursework, including Credit Recovery and Virtual School, must be completed no later than one week prior to graduation.

Grade Point Average (GPA)

Cumulative Grade Point Averages (GPA) are based on final semester grades and determined by dividing the total number of courses attempted into the total number of quality points earned. Any other course for which no letter grade is given is excluded. Students have several cumulative GPA's including a Florida GPA, which is unweighted and a District GPA, which is calculated using different weights for various grades. The chart below indicates the quality points each grade carries for both types of GPA calculation.

LETTER	PERCENTAGE	POINTS
A	90 - 100	3.6 - 4.0
B	80 - 89	2.6 - 3.5
C	70 - 79	1.6 - 2.5
D	60 - 69	0.75 - 1.5
F	0 - 59	0 - 0.74

Student Services

The Student Services Department of Lake Mary High School assists students in developing a realistic picture of their progress in relation to their potential. The staff provides counseling, orientation services, consultation with parents and teachers, college and career information, referral services, coordination of standardized testing, and assistance to students, parents, teachers, and other professionals in providing a sound education program for all students. Certified school counselors assist in a confidential manner with personal, academic, and career information when requested.

Voluntary Public Service

All students who intend to qualify for The Bright Futures Scholarship Program Florida Academic Scholars Award must complete a 100 hour community service requirement. Community service information packets are available on eCampus, school website, and on the district website.

Exceptional Student Education (ESE)

Special services are available for exceptional students in order to fully meet needs and expectations. All ESE services require staffing eligibility as determined by the district office. Additional information on specific services or placement is available from the student services office upon request. Students with special needs earning a standard diploma may be served through a variety of service models. These services are offered at Lake Mary High School:

- Specific Learning Disabilities
- Speech and Language Therapy Intellectually Disabled
- Emotionally Behaviorally Disabled Autism Spectrum Disorder
- Varying Exceptionalities

Diploma Options

STANDARD DIPLOMA: Diploma awarded to students who have successfully completed the minimum number of academic credits and required courses prescribed by the state and local school board, state mandated assessments, and have met the minimum 2.0 unweighted GPA requirement.

Standard Diploma Through Access Points: Diploma awarded to students who have been properly classified in any of the special education categories, met all applicable requirements prescribed by the school board, and demonstrated mastery of the appropriate minimum number of credits and all other requirements prescribed by the local school board, but failed to meet 11th grade minimum student performance standards as prescribed in the State Board of Education Rule.

THE STANDARD DIPLOMA PATHWAY CLASS OF 2025

ENTERED GRADE 9 IN 21-22
REVISED NOVEMBER 2023



STUDENTS MUST EARN A TOTAL OF 26 CREDITS



SCIENCE

FOUR CREDITS & MUST INCLUDE:
BIOLOGY I
3 MUST HAVE A LAB COMPONENT
2 MUST BE EQUALLY RIGOROUS (EQ)

A passing industry certification with a statewide college credit articulation agreement approved by the State Board of Education or an approved Computer Science course may take the place of a science credit.

SOCIAL STUDIES

THREE CREDITS & MUST INCLUDE:
1 WORLD HISTORY
1 US HISTORY
1/2 US GOVERNMENT
1/2 ECONOMICS



STATE ASSESSMENT REQUIREMENTS

PASSING SCORE ON:

GRADE 10 ELA FAST & ALGEBRA I EOC
MAY SUBSTITUTE CONCORDANT SCORES

CONCORDANT/COMPARATIVE SCORES*

ALGEBRA 1

- SAT MATH- 420
- PSAT/NMSQT MATH- 430
- NO PERT ALLOWED
- ACT MATH- 16
- CLT QUANTITATIVE REASONING- 11
- FSA GEOMETRY EOC- LEVEL 3 OR HIGHER (SCALE SCORE 499)

GRADE 10 FSA ELA**

- SAT ERW-480
- ACT AVERAGE OF 18 ON ENGLISH AND READING SUBTESTS (MAY BE SUPERScoreD)
- CLT VERBAL REASONING AND GRAMMAR/Writing SECTION SUM (MAY BE SUPERScoreD) - 36

END OF COURSE (EOC) EXAMS***

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade: Algebra 1, Geometry, Biology 1 and U.S. History.

*6A-1.09422 Statewide, Standardized Assessment Program Requirements - Although passing scores on alternative assessments are valid even if the student has not yet taken the respective statewide assessment, all students who are enrolled in Grade 10 and/or Algebra 1 or an equivalent course are still required, per s. 1008.22, Florida Statutes (F.S.), to participate in the respective statewide assessments.

** Students whose graduation requirement is the Grade 10 FAST ELA Reading Assessment may use concordant scores aligned to the FSA Grade 10 ELA Assessment (those listed for all students who entered grade 9 in 2010-11 and beyond) until the State Board of Education adopts concordant scores aligned to the Grade 10 FAST ELA Reading Assessment.

*** Due to Executive Order 2021-EO-02, and 2020-EO-01, students in courses with EOCs in 19-20 and 20-21 will have their grades calculated using coursework only. The EOC assessment will not count as 30% of the grade.

ENGLISH

FOUR CREDITS (ENGLISH 1-4) OR EQUIVALENT ACCELERATED COURSE(S)

MATH

FOUR CREDITS (9-12) MUST INCLUDE:
ALGEBRA I
GEOMETRY

A passing industry certification with a statewide college credit articulation agreement approved by the State Board of Education or an approved Computer Science course may take the place of a math credit.



ELECTIVES

NINE CREDITS IN ADDITION TO:

- 1 FINE OR PERFORMING ARTS, PRACTICAL ARTS, OR CTE COURSE TAKEN IN 23-24 OR LATER
- 1/2 PERSONAL FITNESS
- 1/2 PE ELECTIVE
- NO ONLINE COURSE REQUIRED



OTHER DIPLOMA OPTIONS

SCHOLAR DESIGNATION

INDUSTRY SCHOLAR DESIGNATION

CAREER & TECHNICAL EDUCATION (CTE) DIPLOMA PATHWAY

SEAL OF BILITERACY (SILVER AND GOLD)

ADVANCED PLACEMENT CAPSTONE DIPLOMA



DIPLOMA OPTIONS CLASS OF 2025



STUDENTS MUST EARN THE STANDARD DIPLOMA PLUS:

SCHOLAR DESIGNATION



- Earn 1 credit in Statistics or equally rigorous mathematics course
- Earn 1 credit in Algebra II or equally rigorous mathematics course
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in science course equally rigorous to Chemistry or Physics
- Earn 2 credits in the same foreign language course
- Earn 1 credit in Advanced Placement, International Baccalaureate, an Advanced International Certificate of Education, Dual Enrollment Course
- Passing EOC scores for the following courses, Geometry, Biology, and US History

INDUSTRY SCHOLAR DESIGNATION

Attain one or more Industry Certifications from the list established under S. 1003.492 F.S.

Industry Certification Courses which lead to college credit may be substituted for up to two math credits and/or one science credit excluding Algebra 1, Geometry and Biology



CAREER & TECHNICAL EDUCATION PATHWAY



STUDENTS MUST EARN 18 CREDITS* OF THE STANDARD DIPLOMA REQUIREMENTS PLUS:

- Complete two credits in career and technical education. The courses must result in a program completion and an industry certification.
- Complete two credits in work-based learning programs. A student may substitute up to two credits of electives, including one-half credit in financial literacy, for work-based learning program courses to fulfill this requirement.

*Personal Fitness, PE Elective, Performing Arts, & Online course are not required.

SEAL OF BILITERACY

SILVER

- Earn four world language course credits in the same world language & earn a cumulative grade point average of 3.0 or higher on a 4.0 scale, OR
- Earn a 3 or higher on an Advanced Placement Exam, or a 4 or higher on an International Baccalaureate Language Exam or other exams per Rule 6A-1.09951

GOLD

- Earn four world language course credits in the same world language & earn a cumulative grade point average of 3.0 or higher on a 4.0 scale, and a level 4 or higher on the Grade 10 FAST ELA, OR
- Earn a 4 or higher on an Advanced Placement Exam, or a 5 or higher on an International Baccalaureate Language Exam or other exams per Rule 6A-1.09951, and a level 4 or higher on the Grade 10 FAST ELA

ADVANCED PLACEMENT CAPSTONE

- Satisfactory completion of the AP Seminar course as determined by College Board
- Satisfactory completion of the AP Research course as determined by College Board
- Satisfactory completion of four AP courses with passing AP exam scores as determined by College Board



THE STANDARD DIPLOMA PATHWAY CLASS OF 2026

ENTERED GRADE 9 IN 22-23
REVISED NOVEMBER 2023



STUDENTS MUST EARN A TOTAL OF 26 CREDITS



SCIENCE

FOUR CREDITS & MUST INCLUDE:
BIOLOGY I
3 MUST HAVE A LAB COMPONENT
2 MUST BE EQUALLY RIGOROUS (EO)

A passing industry certification with a statewide college credit articulation agreement approved by the State Board of Education or an approved Computer Science course may take the place of a science credit.

SOCIAL STUDIES

THREE CREDITS & MUST INCLUDE:
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1 US HISTORY
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STATE ASSESSMENT REQUIREMENTS

PASSING SCORE ON:
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MAY SUBSTITUTE CONCORDANT SCORES

CONCORDANT/COMPARATIVE SCORES*

- ALGEBRA 1**
- SAT MATH- 420
 - PSAT/NMSQT MATH- 430
 - NO PERT ALLOWED
 - ACT MATH- 16
 - FSA GEOMETRY EOC- LEVEL 3 OR HIGHER (SCALE SCORE 499)

GRADE 10 FAST ELA**

- SAT ERW-480
- ACT AVERAGE OF 18 ON ENGLISH AND READING SUBTESTS (MAY BE SUPERScored)
- CLT VERBAL REASONING AND GRAMMAR/Writing SECTION SUM (MAY BE SUPERScored) - 36

END OF COURSE (EOC) EXAMS ***

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INDUSTRY SCHOLAR DESIGNATION

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THE STANDARD DIPLOMA PATHWAY CLASS OF 2027



ENTERED GRADE 9 IN 23-24
REVISED NOVEMBER 2023

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STATE ASSESSMENT REQUIREMENTS

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- SAT MATH- 420
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- ACT AVERAGE OF 18 ON ENGLISH AND READING SUBTESTS (MAY BE SUPERScored)
- CLT VERBAL REASONING AND GRAMMAR/Writing SECTION SUM (MAY BE SUPERScored) - 36

END OF COURSE (EOC) EXAMS ***

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade: Algebra 1, Geometry, Biology 1 and U.S. History.

*6A-1.09422 Statewide, Standardized Assessment Program Requirements - Although passing scores on alternative assessments are valid even if the student has not yet taken the respective statewide assessment, all students who are enrolled in Grade 10 and/or Algebra 1 or an equivalent course are still required, per s. 1008.22, Florida Statutes (F.S.), to participate in the respective statewide assessments.

** Students whose graduation requirement is the Grade 10 FAST ELA Reading Assessment may use concordant scores aligned to the FSA Grade 10 ELA Assessment (those listed for all students who entered grade 9 in 2010-11 and beyond) until the State Board of Education adopts concordant scores aligned to the Grade 10 FAST ELA Reading Assessment.

*** Due to Executive Order 2021-EO-02, and 2020-EO-01, students in courses with EOCs in 19-20 and 20-21 will have their grades calculated using coursework only. The EOC assessment will not count as 30% of the grade.

ENGLISH

FOUR CREDITS (ENGLISH 1-4) OR EQUIVALENT ACCELERATED COURSE(S)

MATH

FOUR CREDITS (9-12) MUST INCLUDE:
ALGEBRA I
GEOMETRY

A passing industry certification with a statewide college credit articulation agreement approved by the State Board of Education or an approved Computer Science course may take the place of a math credit.



ELECTIVES

EIGHT AND ONE HALF (8.5) CREDITS IN ADDITION TO THE FOLLOWING:

- 1 FINE OR PERFORMING ARTS, PRACTICAL ARTS, OR CTE COURSE TAKEN IN 23-24 OR LATER
- 1/2 PERSONAL FITNESS
- 1/2 PE ELECTIVE
- 1/2 PERSONAL FINANCIAL LITERACY



OTHER DIPLOMA OPTIONS

SCHOLAR DESIGNATION

INDUSTRY SCHOLAR DESIGNATION

CAREER & TECHNICAL EDUCATION (CTE) DIPLOMA PATHWAY

SEAL OF BILITERACY (SILVER AND GOLD)

ADVANCED PLACEMENT CAPSTONE DIPLOMA



DIPLOMA OPTIONS CLASS OF 2027

STUDENTS MUST EARN THE STANDARD DIPLOMA PLUS:

SCHOLAR DESIGNATION



- Earn 1 credit in Statistics or equally rigorous mathematics course
- Earn 1 credit in Algebra II or equally rigorous mathematics course
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in science course equally rigorous to Chemistry or Physics
- Earn 2 credits in the same foreign language course
- Earn 1 credit in Advanced Placement, International Baccalaureate, an Advanced International Certificate of Education, Dual Enrollment Course
- Passing EOC scores for the following courses, Geometry, Biology, and US History

INDUSTRY SCHOLAR DESIGNATION

Attain one or more Industry Certifications from the list established under S. 1003.492 F. S

Industry Certification Courses which lead to college credit may be substituted for up to two math credits and/or one science credit excluding Algebra I, Geometry and Biology



CAREER & TECHNICAL EDUCATION PATHWAY



STUDENTS MUST EARN 18 CREDITS* OF THE STANDARD DIPLOMA REQUIREMENTS PLUS:

- Complete two credits in career and technical education. The courses must result in a program completion and an industry certification.
- Complete two credits in work-based learning programs. A student may substitute up to two credits of electives, including one-half credit in financial literacy, for work-based learning program courses to fulfill this requirement.

*Personal Fitness, PE Elective, Performing Arts, & Online course are not required.

SEAL OF BILITERACY

SILVER

- Earn four world language course credits in the same world language & earn a cumulative grade point average of 3.0 or higher on a 4.0 scale, OR
- Earn a 3 or higher on an Advanced Placement Exam, or a 4 or higher on an International Baccalaureate Language Exam or other exams per Rule 6A-1.09951

GOLD

- Earn four world language course credits in the same world language & earn a cumulative grade point average of 3.0 or higher on a 4.0 scale, and a level 4 or higher on the Grade 10 FAST ELA, OR
- Earn a 4 or higher on an Advanced Placement Exam, or a 5 or higher on an International Baccalaureate Language Exam or other exams per Rule 6A-1.09951, and a level 4 or higher on the Grade 10 FAST ELA

ADVANCED PLACEMENT CAPSTONE

- Satisfactory completion of the AP Seminar course as determined by College Board
- Satisfactory completion of the AP Research course as determined by College Board
- Satisfactory completion of four AP courses with passing AP exam scores as determined by College Board



THE STANDARD DIPLOMA PATHWAY CLASS OF 2028

ENTERED GRADE 9 IN 24-25



STUDENTS MUST EARN A TOTAL OF 26 CREDITS



SCIENCE

FOUR CREDITS & MUST INCLUDE:
BIOLOGY I
3 MUST HAVE A LAB COMPONENT
2 MUST BE EQUALLY RIGOROUS (EQ)

A passing industry certification with a statewide college credit articulation agreement approved by the State Board of Education or an approved Computer Science course may take the place of a science credit.

SOCIAL STUDIES

THREE CREDITS & MUST INCLUDE:
1 WORLD HISTORY
1 US HISTORY
1/2 US GOVERNMENT
1/2 ECONOMICS



STATE ASSESSMENT REQUIREMENTS

PASSING SCORE ON:

GRADE 10 ELA FAST & ALGEBRA I EOC
MAY SUBSTITUTE CONCORDANT SCORES

CONCORDANT/COMPARATIVE SCORES*

ALGEBRA 1

- SAT MATH- 420
- PSAT/NMSQT MATH- 430
- NO PERT ALLOWED
- ACT MATH- 16
- CLT QUANTITATIVE REASONING- 11
- FSA GEOMETRY EOC- LEVEL 3 OR HIGHER (SCALE SCORE 499)

GRADE 10 FAST ELA**

- SAT ERW-480
- ACT AVERAGE OF 18 ON ENGLISH AND READING SUBTESTS (MAY BE SUPERScored)
- CLT VERBAL REASONING AND GRAMMAR/Writing SECTION SUM (MAY BE SUPERScored) - 36

END OF COURSE (EOC) EXAMS ***

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OTHER DIPLOMA OPTIONS

SCHOLAR DESIGNATION

INDUSTRY SCHOLAR DESIGNATION

CAREER & TECHNICAL EDUCATION (CTE) DIPLOMA PATHWAY

SEAL OF BILITERACY (SILVER AND GOLD)

ADVANCED PLACEMENT CAPSTONE DIPLOMA

AP Capstone
CollegeBoard



DIPLOMA OPTIONS CLASS OF 2028

STUDENTS MUST EARN THE STANDARD DIPLOMA PLUS:

SCHOLAR DESIGNATION



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CAREER & TECHNICAL EDUCATION PATHWAY

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- Earn four world language course credits in the same world language & earn a cumulative grade point average of 3.0 or higher on a 4.0 scale, and a level 4 or higher on the Grade 10 FAST ELA, OR
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ADVANCED PLACEMENT CAPSTONE

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AP Capstone
CollegeBoard

COLLEGE BOUND

Requirements

Graduation Requirement Waivers

All required graduation coursework **MUST** be completed prior to participation in the graduation ceremony.

1. Any online high school credit course taken grade 6-12 meets this requirement.
2. Two years in ROTC with a grade of "C" or better waives the one credit Fine Arts requirement.
3. Different options exist for meeting the Physical Education requirement. Options include:
 - a. Students may waive the one full credit requirement for physical education, including Personal Fitness, by participating in two full seasons of an interscholastic sport at the JV or Varsity level.
 - b. One semester in a marching band class or in an auxiliary (Color Guard, Marionettes) with a grade of "C" or better waives the one-half elective credit requirement in Physical Education, not Personal Fitness.
 - c. Two years in ROTC waives the one-half elective credit requirement in Physical Education, not Personal Fitness.
 - d. Students that successfully complete a one credit dance class will satisfy the .5 credit of the PE Activity Elective or .5 credit of Fine Arts Elective.

***Please consult the [SCPS Student Progression Plan](#) for information on waivers for the requirements for physical education, fine arts and specific science courses prior to registration.



ACT and SAT

All colleges, universities, and community colleges require the SAT or ACT for admissions or placement. Most colleges/universities will accept either the SAT or ACT. We strongly recommend and encourage all college-bound juniors to take the SAT and/or the ACT before the end of their junior year. ACT and SAT test information is available on eCampus. Lake Mary High School's code number (CEEB) is 100-883. Lake Mary is an ACT test center for September, October, December, February, April, and June test dates. Our ACT test center number is 194380. Lake Mary is an SAT test center for the November, December, March and May test dates. Our SAT test center number is 10366.



Dual Enrollment

COLLEGE READY

Dual Enrollment is a post-secondary articulated acceleration mechanism, where students enroll in post secondary instruction and receive both post secondary and secondary credit. The Early College Program allows students to pursue an advanced curriculum that is relevant to their individual postsecondary interest. Students will earn credit toward high school completion and a career certificate, or an associate or baccalaureate degree at a Florida public college or university. As per the Seminole County Public Schools Student Progression Plan, "Students enrolled in an approved dual enrollment course are exempt from the payment of registration, tuition, and laboratory fees for no more than nine credit hours per semester". Collegiate high school students and Early Admission students are exempt from this credit hour limit.

Career Dual Enrollment

Seminole State College programs allow eligible high school students who are at least 16 years old, have junior or senior status, have a 2.5 GPA, and college ready scores on the PSAT, SAT, ACT, or PERT to earn college credits toward an Associate in Science degree while still attending high school. Students take five classes at their high school and two classes at Seminole State College.

Career Path: Fulfills credit toward an A.S. Degree in select programs. Seminole State College currently offers Early College credit toward the following A.S. Degrees:

- Business Administration (12th)
- Legal Studies POE (12th)
- Life/Career Planning (11th & 12th)
- Criminal Justice (12th)
- Forensic Science POE (12th)
- Aeronautical Science (ERAU) (12th)
- Technical Design (10th - 12th)

Academic Dual Enrollment

In order to participate in approved Academic Dual Enrollment courses a student must meet the following requirements:

- Passed 10th grade B.E.S.T. (Florida Standards Assessment)
- Have a minimum unweighted cumulative 3.0 GPA
- ELA & Algebra 1 EOC
- Be enrolled in at least five courses at their high school
- Have a college ready score on the SAT or ACT

***Dual Enrollment courses must be creditable to high school graduation. Students should see their school counselor for dual enrollment course recommendations and approval. The principal reserves the right for final approval of all Dual Enrollment Courses.

AP

CollegeBoard
Advanced Placement
Program

What is Advanced Placement?

Advanced Placement (AP) represents college level academic challenges. AP classes are college level courses offered in English, Math, Science, Social Studies, World Language, Computer Science, Art, and Music. AP is not just a test; it's an experience. The work you do in AP will help you develop skills and study habits that will be vital in college. Colleges recognize that applicants with AP experiences are much better prepared for the demands of college courses. Admissions officers are aware of the difficulty of AP courses and exams, and sending them your AP Exam scores can only be a positive step toward potential admission into competitive colleges. Based on the results of the AP exam, college credit may be awarded by participating colleges and universities.

What do I need to succeed in AP?

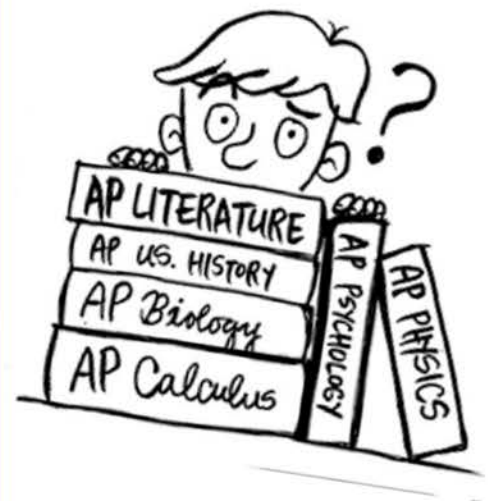
You need to be willing and able. "Willing" means motivated to study and learn on the college level. If you are committed to participating actively in an AP class and doing the out-of-class assignments, you have met a major prerequisite for success.

How difficult are AP courses?

Compared with regular high school courses, AP courses are more demanding. Depending on the subject, you may read and write more, analyze material, synthesize ideas, solve problems, and evaluate. The skills you develop in AP courses—critical reading, analyzing data sets, synthesizing evidence to develop new insights—will equip you for lifelong learning. Your investment in any AP course is sure to provide many returns.

Should I take an AP course and risk getting a lower grade?

The grade you receive may be as good or better than one you would have earned in an honors course, because the weight given to grades in AP courses compensates for the increased difficulty. Secondly, colleges know that all courses are not equal. Their evaluation of student grades focuses as much on the quality of the courses as the grades received. Finally, an AP course gives you an opportunity to learn a subject in greater depth.

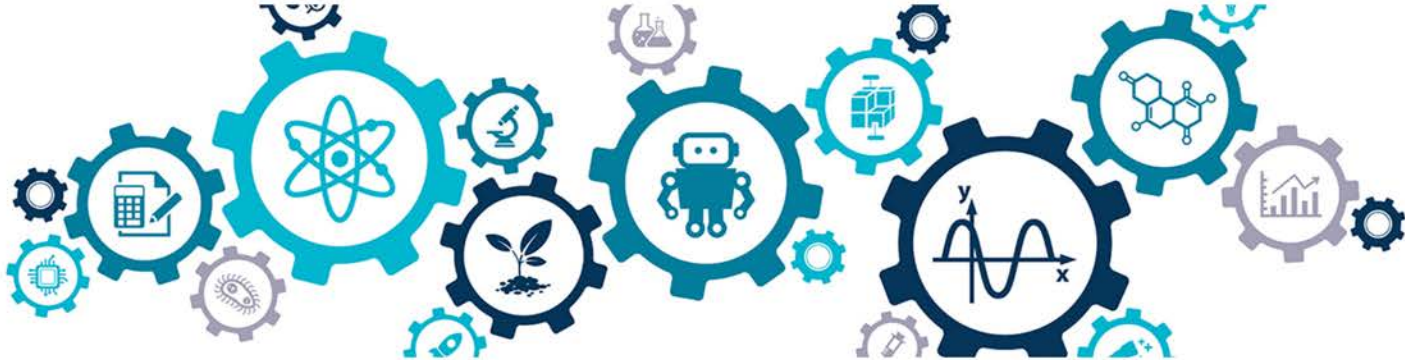


ADVANCED PLACEMENT

COURSE OFFERINGS AND RECOMMENDATIONS

BELOW IS A CHART OF COURSE OFFERINGS THAT CAN ASSIST IN GUIDING YOUR SELECTION FOR AN AP PATHWAY.

	9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
ENGLISH	English 1 H/ Pre AP/GT	English 2 H/ Pre AP/GT	AP English Language	AP English Literature
MATH <small>(8TH GR ALG 1 H/GT, 8TH GR OR GEOMETRY H/GT)</small>	Geometry H/GT Algebra 2 H/GT Foundations of Programming, AP Computer Science Principles	Algebra 2 H/GT, Pre- Calculus H/GT, AP Computer Science A, AP Computer Sci Principles	AP Pre-Calculus H/GT AP Calculus AB AP Computer Science A AP Comp Sci Principles AP Statistics	AP Calculus AB AP Calculus BC AP Computer Science A AP Comp Sci Principles AP Statistics
SCIENCE <small>(7TH GR ALG 1 H/GT, 8TH GR GEOMETRY H/GT AND 8TH GR B.E.S.T. ELA LEVEL 4 OR 5)</small>	Biology H/GT AP Biology	Chemistry H/GT, AP Environmental Science, AP Biology, AP Chemistry	AP Biology AP Chemistry AP Environmental Sc. Physics H AP Physics 1	AP Biology AP Chemistry AP Environmental Science AP Physics 1 AP Physics 2 AP Physics C
SOCIAL STUDIES <small>(B.E.S.T. ELA LEVEL 3+)</small>	AP Human Geography	AP World History AP Human Geography	AP U.S. History AP Psychology AP Art History AP Human Geography AP European History	AP Macroeconomics (0.5) AP American Govt. (0.5) AP Psychology AP Art History AP Human Geography AP European History
WORLD LANGUAGES <small>(8TH GRADE SPANISH 1 OR FRENCH 1)</small>	Spanish 1 / Spanish 2 or French 1 / French 2	Spanish 2 / Spanish 3, or French 2 / French 3	Spanish 3 / French 3 AP Spanish Language AP French Language	AP Spanish Language AP Spanish Literature
FINE ARTS	2D Art 1 3D Art 1 Band/Chorus	2D Art 2 3D Art 2 Band/Chorus AP Photography	2D Art 3 or 3D Art 3 AP AP Art Draw AP Music Theory Band/Chorus AP Photography	AP Art Draw AP Art 2D AP Art 3D AP Music Theory AP Photography





Florida Bright Futures Scholarship Program
Florida Academic Scholars (FAS) / Florida Medallion Scholars (FMS)
2023-24



Initial Eligibility Requirements: (As determined by the Florida Department of Education)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation.
2. Graduate from a Florida high school with a standard high school diploma or its equivalent.
3. Complete the 16 college-preparatory courses required for admission to a state university.
4. Achieve the required weighted GPA in the 16 college-preparatory courses per the chart below.
5. Achieve the required composite ACT® score, Overall Score on the Classic Learning Test (CLT), or combined SAT® score no later than August 31 of the student’s graduation year (or through January 31 for mid-year graduates), per the chart below.
6. Complete the required number of volunteer service hours, paid work hours, or 100 total combined hours per the chart below.

Type	16 High School College-Preparatory Course Credits 1	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®)	Volunteer Service Hours2	Paid Work Hours2
FAS	4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level) 3 - Natural Science (two must have substantial laboratory)	3.50	2023-24 Graduates: 29/96/1340 2024-25 Graduates: 29/96/1340	100 hours	100 hours
FMS	3 - Social Science 2 - World Language	3.00	2023-24 Graduates: 25/84/1210 2024-25 Graduates: 25/84/1210	75 hours	100 hours

(sequential, in same language)

1 The required coursework aligns with the State University System admission requirements found in Florida Board of Governor’s Regulation 6.002. Additional information regarding high school coursework can be found within the [Florida Counseling for Future Education Handbook](#).

2 Students must earn the required volunteer service hours, 100 paid work hours, or a combination that totals a minimum of 100 hours.

Requirements to Receive an Award: (As determined by the postsecondary institution)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Renewal Requirements: (As determined by grade and hours submitted by the postsecondary institution)

1. Students must earn the number of credit hours based on the student’s enrollment type per term.
2. The renewal cumulative GPA requirements are outlined in the table below.

	Florida Academic Scholars (FAS)	Florida Medallion Scholars (FMS)
Minimum Cumulative GPA (unrounded and unweighted)	3.0	2.75

For detailed information, including other ways to qualify, please refer to the [Bright Futures Student Handbook](#).

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution’s financial aid office.



Initial-Eligibility Standards

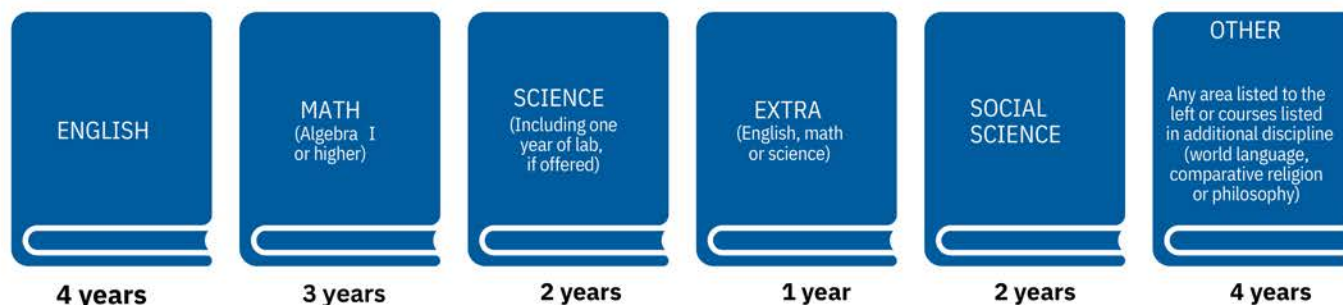
If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. Plan to register before your freshman year of high school. For more information on registration, visit on.ncaa.com/RegChecklist.

Academic Requirements

Division I and II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

Division I

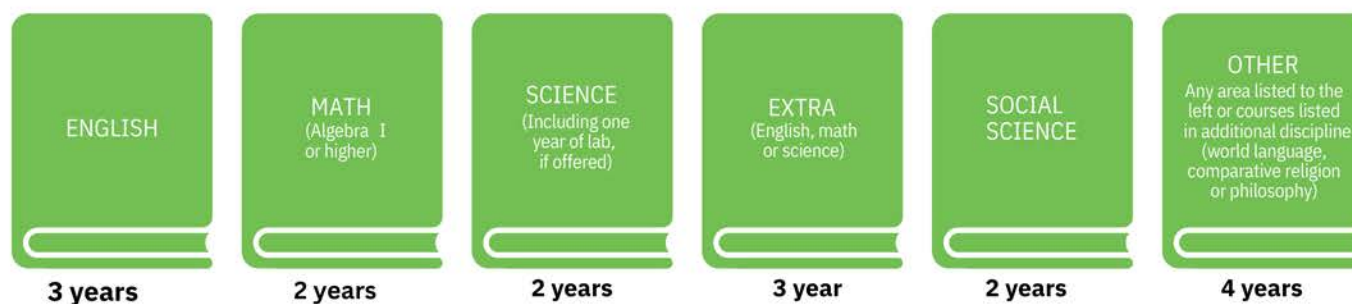
1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 **core-course GPA**.
5. Upload your **final official transcript** with proof of graduation to your Eligibility Center account.

Division II

1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Earn a minimum 2.2 **core-course GPA**.
3. Upload your final official transcript with proof of graduation to your Eligibility Center account.

Division III

While **Division III schools** set their own admissions and academic requirements, **international student-athletes** (first-year enrollees and transfers) who are enrolling at a Division III school after Aug. 1, 2023, must be certified as an amateur by the Eligibility Center. Contact the Division III school you plan to attend for more information about its academic requirements.

GRADE 9 REGISTER

- » If you haven't yet, **register** for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Use NCAA Research's **interactive map** to help locate NCAA schools you're interested in attending.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist to ensure you're taking the right courses, and earn the best grades possible!

GRADE 10 PLAN

- » If you're being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the required **certification account**.
- » Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- » If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE 11 STUDY

- » Ensure your **sports participation** information is correct in your Eligibility Center account.
- » Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- » Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.
- » At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE 12 GRADUATE

- » **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- » Apply and be accepted to the NCAA school you plan to attend.
- » Complete your final NCAA-approved **core courses** as you prepare for graduation.
- » After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

9th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES

10th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES

11th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES

12th GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or other

4 CORE COURSES



CONTACT THE NCAA ELIGIBILITY CENTER
U.S. and Canada (except Quebec):
877-262-1492 (toll free), Monday-Friday
9 a.m. to 5 p.m. Eastern time



[@ncaaec](https://twitter.com/ncaaec) [@ncaaec](https://www.youtube.com/channel/UCncaaec) [@ncaaec](https://www.facebook.com/ncaaec) [@playcollegesports](https://www.instagram.com/playcollegesports)

FORENSIC SCIENCE

&



LEGAL STUDIES

"STREET LAW" SPEECH & LAW STUDIES

1007300

2106350



FORENSICS 1 - 2002480
&
CHEMISTRY
2003340 ST
2003350 HONORS

COMPREHENSIVE LAW
HONORS
2106375

FORENSICS 2
2002490

CONSTITUTIONAL LAW
HONORS
2106468

SEMINOLE STATE
DUAL ENROLLMENT
CCJ1020/CCJ1629

SEMINOLE STATE
DUAL ENROLLMENT
PLA1003/BUL2241



CSI Courses



Course Name	Course Code	Grade	Credit
Forensics 1 and Chemistry <i>(These two courses must be taken simultaneously)</i>	Forensics 1 2002480	10-12	1
	Chemistry 2003340 - Standard 2003350 - Honors		
Forensic Science 2	2002490	11-12	1
SSC-Dual Enrollment: Forensic Science	Criminal Justics (Fall) CCJ1020	12	1
	Intro to Homicide (Spring) CCJ1629		

FORENSICS

Prerequisite: Successful Completion at the previous level

Students in the Forensic Science track gain experience in Crime Scene Investigation, Evidence Collection and Processing through engaging hands-on activities. Forensic technology, analytical thought processes and careful examination of detail to give reliable and testable evidence in criminal investigations. This program will allow students to gain skills and experiences that will help them prepare for careers as Crime Scene Investigator, Medical Examiner, Forensic Technician and more!



Course Name	Course Code	Grade	Credit
Street Law	Speech (Fall) 1007300	9	1
	Law Studies (Spring) 2106350		
Comprehensive Law (Honors)	2106375	10	1
Constitutional Law (Honors)	2106468	11	1
SSC-Dual Enrollment: Law Studies	Torts (Fall) PLA2273	12	1
	Business Law (Spring) BUL2241		

LEGAL STUDIES

Prerequisite: Successful Completion at previous level

Students in the Legal Studies track learn the foundations of our legal system while developing an understanding of how those foundations continue to shape and guide our society today. Students will learn about some of the most famous and controversial cases in history and will have the opportunity to come to their own conclusions about the outcomes of those cases. This program will allow students to gain skills and experiences that will help them prepare for careers as attorneys, paralegals and more!



COMPUTER PATHWAYS

CAREER & TECHNICAL EDUCATION

COMPUTER SCIENCE PATHWAY

- Foundations of Programming
- AP Computer Science Principles
- AP Computer Science A

WEB DEVELOPMENT PATHWAY

- DIT (optional)
- WEB Design 1
- WEB Design 2
- WEB Design 3
- WEB Design 4



DIGITAL DESIGN PATHWAY

- DIGITAL INFORMATION TECHNOLOGY
 - (OPTIONAL)
- DIGITAL DESIGN 1
- DIGITAL DESIGN 2
- DIGITAL DESIGN 3
- DIGITAL DESIGN 4

COMPUTER PATHWAYS

CAREER & TECHNICAL EDUCATION

DIGITAL DESIGN PATHWAY

Prerequisite: Successful completion at the previous level.

Students learn to electronically create and publish newsletters, flyers, greeting cards, brochures, stationery, magazine covers, business cards, image composites and manipulations, and logos. Students will become proficient in industry standard programs and knowledgeable of best design practices.

These courses involve advanced electronic applications in creating and publishing real projects for teachers and staff such as passes, forms, certificates, programs, and various other projects. Students will be able to gain experience in image editing, vector drawing, publishing, video editing, and animation software. More than one course may be taken concurrently. *(Students are expected to take certification exams in each class.)*

Course Name	Course Code	Grade	Credit
Digital Design 1	8209510	9-12	1
Digital Design 2 (Honors)	8209520	9-12	1
Digital Design 3 (Honors)	8209530	11-12	1
Digital Design 4 (Honors)	8209540	11-12	1



Industry Certifications Offered:

- * Adobe InDesign
- * Adobe Photoshop
- * Adobe Animate
- * Adobe Illustrator
- * Adobe Premiere

BUSINESS TECHNOLOGY EDUCATION

Course Name	Course Code	Grade	Credit
Digital Information Technology	8207310	9-12	1

Industry Certification Offered:
WordPress, Entrepreneur & Small Business



This course prepares students to be successful both personally and professionally in an information-based society. Emphasis is placed on developing fundamental computer skills. Digital Information Technology includes the exploration and use of presentation applications, word processing, spreadsheets, email, and the integration of these programs using software that meets industry standards. This course also provides instruction in the basic principles of entrepreneurship and small business. This course satisfies the Performing Fine Arts requirement.

Course Name	Course Code	Grade	Credit
Advanced Information Technology	9007610	9-12	1

This is an Honors level course that provides an overview of business information systems and their trends. Students learn foundational concepts related to computer hardware and software, networking, databases, programming, information systems and data security.

Industry Certification Offered:
ITS Device Configuration and Management, ITS HTML and CSS, ITS Networking, ITS Cybersecurity, ITS Software Development, ITS Databases

COMPUTER PATHWAYS

CAREER & TECHNICAL EDUCATION

WEB DESIGN

Prerequisite: Successful completion at the previous level.

This program offers a sequence of courses that provides coherent and rigorous content. It is aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers (such as an Assistant Web Designer, a Web Designer, and Senior Web Designer in the Information Technology career cluster). The content in these courses includes but is not limited to operating system commands and web document development, design, promotion and scripting. Advanced programmers who have completed AP Computer Science A might also enjoy some of the more unique certifications offered, such as Artificial Intelligence, Python or Cybersecurity. (Students are expected to take certification exams in each class.)

Course Name	Course Code	Grade	Credit
Foundations of WEB Design 1	9001100	9-12	1
WEB Design 2	901120	10-12	1
WEB Design 3	901130	11-12	1
WEB Design 4	901140	11-12	1

Industry Certification Offered:

- ITS HTML and CSS
- ITS JavaScript
- ITS Python
- ITS Cybersecurity
- ITS Databases



Computer Science Principles Program

This program offers courses that provides coherent and rigorous content aligned with challenging academic standards, relevant technical knowledge and skills needed to prepare for further education and careers such as:

- Computer Users Support Specialist
- Computer Network Architect
- Computer Programmer Assistant
- Computer Systems Analyst

9007210

Foundations of Programming
(optional)

Prerequisite: Strong Math Skills Recommended.

This course introduces concepts, techniques, and processes associated with computer programming and software development. Using computational thinking skills, cycle methodologies, sequential algorithms and looping structures, students will develop their coding skills while creating iOS apps.

0200335

AP Computer Science Principles

Prerequisite: Algebra 1

This course is an introductory college-level computing course that introduces students to the essential ideas for computer science. Along with creating apps students will learn how computer science impacts people and society. The major areas of study in the AP Computer Science Principles course are organized around 5 Big Ideas which are essential to studying computer science: Creative Development, Data, Algorithms & Programming, Computer Systems and Networks, and Impact of Computing. Computer science prepares all students to be active and informed consumers and contributors to our increasingly technological society whether they pursue careers in technology or not. APCSP is known as "Computer Science for ALL."

0200320

AP Computer Science A

Prerequisite: Algebra 1 and AP Computer Science Principles.

This class emphasizes programming methodology and procedural abstraction including the study of data structures and data abstraction. Topics include object-oriented programming, designing classes, GUI (graphical user interface), arrays, searching, and sorting algorithms. Java is the programming language used for implementing computer based solutions to problems. Based on the results of the Advanced Placement exam, college credit may be awarded by participating colleges and universities. Students interested in taking this course will benefit from completing Runestone Academy's Introduction to Programming with Java over the summer. A three-ring binder and a USB flash drive will also be needed.

ADVANCED MANUFACTURING & INNOVATION ACADEMY

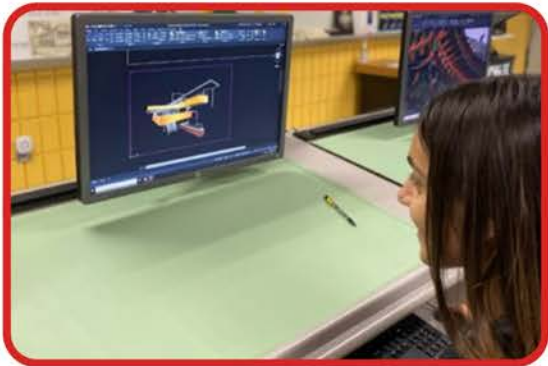
AT LAKE MARY HIGH SCHOOL

The Advanced Manufacturing and Innovation Academy consists of two programs which support the continued preparation of 21st century learners in the fields of Science, Technology, Engineering, & Math (STEM). Our mission is to prepare young people to be innovative problem solvers of their community as well as global difference makers. Students will be learn invaluable skills and concepts that will propel them through a variety of STEM careers, simultaneously collaborating with post-secondary students, local businesses, and global initiatives to encourage joint project collaboration. **(Students are expected to take certification exams in each class.)**



ADVANCED MANUFACTURING TECHNOLOGIES

The Advanced Manufacturing Technologies program is a hands-on program that helps students to build a broad foundation of knowledge and skills to prepare them for post-secondary studies and careers in the field of Manufacturing, Automation, Engineering Technology, & Production. In our \$1.5 million, state-of-the-art facility, students will build skills and concepts involving STEM include: Industry Safety, CNC Milling, CNC lathing, types of production industry, Mechatronic (Robotics/Automation), Electricity, & many more. The program focuses on delivering transferable skills for the industry and beyond with emphasis on design and manufacturing processes, tools, machines, raw and refined material, and business acumen.



Course Name	Course Code	Grade	Credit
Adv. Manufacturing 1	9200210	9-11	1
Adv. Manufacturing 2	9200220	10-12	1
Adv. Manufacturing 3	9200230	11-12	1
Adv. Manufacturing 4	9200240	12	1

Industry Certification Offered:

- Autodesk Certified User (Fusion 360) [Offered in Adv. Man 1-2]
- NIMS (Various) [Offered on Adv. Man. 2-4]



TECHNICAL DESIGN

Course Name	Course Code	Grade	Credit
Technical Design 1 (Honors)	8401010	9-11	1
Technical Design 2 (Honors)	8401020	10-12	1
Technical Design 3 (Honors)	8401030	11-12	1
Adv. Technical Design 4 (Honors)	8601900	12	1

Industry Certification Offered:

- AutoCAD (offered in TD 1-2)
- Revit (offered in TD3)
- Inventor (coming soon)



The Technical Design program is designed around students who aspire to be knowledgeable in STEM-based design engineering, architectural, or interior design. This course uses Computer Aided Design (CAD) programs to guide students through the design process as they prepare for post-secondary careers and education opportunities. This course has an emphasis on mechanical, engineering, architectural drawing as well as additive technology (3D printing) and modeling. First-year course will give foundational exploration of all the types of design and drawings through AutoCAD software. Students will dive deeper into these concepts and 3D mechanical components in level 2 & level 3 will expand into the architectural components. Students in level 4 (Advanced Technological Applications) will spend time working on projects and building a portfolio that will place them ahead as they get ready for the next phase of their career.



CULINARY ARTS

Course Name	Course Code	Grade	Credit
Culinary Arts 1	8800510	9-10	1
Culinary Arts 2	8800520	10-12	1

Industry Certification Offered:

- ServSafe



PREREQUISITE: Successful completion at the previous level

This program covers the history of the food service industry and careers in that industry. It also covers safety in the workplace, employability skills, leadership/teamwork skills, care and use of commercial culinary equipment, basic food science, basic nutrition, and following recipes in food preparation labs. **(Students are expected to take certification exams in each class.)**

Industry Certifications Offered: Certified Food Safety Manager (ServSafe).



Digital Photography Program

The purpose of this course is to prepare students for careers in the photography industry. Students will explore the history of photography, learn technical skills and techniques for taking photos properly, and use digital applications to enhance their photography skills. **(Students are expected to take certification exams in each class.)**

Industry Certifications Offered:

- * Adobe InDesign
- * Adobe Photoshop
- * Adobe Animate
- * Adobe Illustrator
- * Adobe Premiere
- * Adobe Dreamweaver



Course Name	Course Code	Grade	Credit
Digital Photography 1	8201310	9-10	1
Digital Photographay 2	8201320	10-12	1
Digital Photography 3 (Honors)	8201330	11-12	1
Digital Photography 4 (Honors)	8201340	11-12	1
AP Photography	01093500P	10-12	1

TV PRODUCTION



CAREER & TECHNICAL EDUCATION

Prerequisite: Successful completion at the previous level

TV Production 1 & 2 satisfies the Performing Fine Arts requirement.

TV Production Technology provides students with hands-on experience in the classroom as well as out in the field where they learn how to organize, produce, shoot, edit, and distribute video projects. This course requires students to be dedicated, motivated, and professional while being able to work well with others and independently in a lab setting. All students are expected to earn industry certification, and upper level students can receive honors credit and the opportunity to be in WRAM News in addition to earning 4 credits into Seminole State College through Career Pathways testing.

Students are expected to take certification exams in each class.

Industry Certifications Offered:

* Adobe Premier Pro



Course Name	Course Code	Grade	Credit
TV Production 1	8201510	9	1
TV Production 2	8201520	10	1
TV Production 3 (Honors)	8201530	11-12	1
TV Production 4 (Honors)	8201540	11-12	1
TV Production 5 (Honors)	82015650	12	1
TV Production 6 (Honors)	8201560	12	1
TV Production 7 (Honors)	8201570	12	1





EARLY CHILDHOOD EDUCATION

Prerequisite: Successful completion at the previous level

Early Childhood Education 3 satisfies the Performing Fine Arts requirement.

CAREER & TECHNICAL EDUCATION

Early Childhood Education is a series of courses for the student who enjoys working with and coaching young children. Students gain a better understanding of child development principles and theories leading to a future in teaching or other child oriented professions. This course covers the competencies that support the DCF 45 hour mandatory training course work in Rules and Regulations; Child Abuse and Neglect; Health, Safety & Nutrition; Child Growth & Development; Understanding Developmentally Appropriate Practices; Preschool Appropriate Practice; Behavioral Observation & Screening and Early Literacy. Students enrolled in this course should plan to register with DCF to take the 7 competency exams. Also included are components on communication skills, professionalism, methods of guidance, literacy activities, and lesson planning. Courses must be taken in sequential order. [**Level 2 students receive ServSafe training and the opportunity to take the ServSafe industry certification exam. Level 3 students may earn up to 6 college credits through Seminole State College and the Career Pathways program. Level 4 students will further their knowledge of children’s brain development and have the opportunity to earn their Child Development Associate credential (CDA). This is a national certification that is needed to be a lead teacher in a preschool or VPK program.*]

Students are expected to take certification exams in each class.



Course Name	Course Code	Grade	Credit
Early Childhood Edu. 1	8405110	9	1
Early Childhood Edu. 2	8405120	9-10	1
Early Childhood Edu. 3 (Honors)	8405130	11-12	1
Early Childhood Edu. 4 (Honors)	8405140	12	1

Industry Certification Offered:

- ServSafe



Early Childhood Education 2, 3 & 4 qualify for GOLD SEAL

LIFE/CAREER PLANNING

Course Name	Course Code	Grade	Credit
Life/Career Planning	SLS1301	9-12	1/2

Prerequisite: Completed DE application, 2.5 GPA.

Life/Career Planning is a course designed to assist students with the lifelong process of career development. Students will participate in a variety of experiences, as a group and individually. The coursework is designed to help students identify and examine their interests, personality, values, self-esteem, critical thinking skills, and to use this increased self-awareness to make decisions about majors and careers. This course will emphasize that making an occupational career choice is an ongoing process subject to and affected by one's personal maturity and environmental changes.

LIFE

COLLEGE

CAREER



PERSONAL FINANCIAL LITERACY

Course Name	Course Code	Grade	Credit
Personal Finance & Money Mgmt.	2102371 (Standard)	9-12	1/2
	2102373 (Honors)		

The primary content for the course pertains to the study of learning the ideas, concepts, knowledge and skills that will enable students to implement beneficial personal decision-making choices; to become wise, successful, and knowledgeable consumers, savers, investors, users of credit and money managers; and to be participating members of a global workforce and society.

This is a graduation requirement for the Class of 2027.



Prerequisite: A completed application form. Applications will be reviewed and applicants will be selected on recommendations, attendance record and discipline history. These courses can only be taken one time.

The purpose of this course is to enable students to develop intermediate level knowledge and skills in communication. Students will be assigned to a strategic area of the campus where they will work for a teacher. The student will have the option of receiving a traditional letter grade or Pass/Fail.

Course Name	Course Code	Grade	Credit
Teacher Assistant	14003300T 17003800T	11-12	1/2
Office Assistant	2104350 2104360	11-12	1/2



PEER COUNSELING (PEER CONNECTORS)

PEER
2
PEER



Course Name	Course Code	Grade	Credit
1st Year	1400300 (SM1) 1400310 (SM2)	11-12	1
2nd Year	1001480	12	1

Prerequisite: A completed application form. Applications will be reviewed and applicants will be selected on recommendations, attendance record and discipline history.

Peer Connectors are committed to mentoring incoming 9th graders in order to assist with transition into high school, develop personal connections and relationships to foster academic success, and create informal and personal interaction that helps build self-esteem. Peer Connectors will receive training to become peer mediators.

Prerequisite: Teacher Recommendation

This course is designed to provide reciprocal academic and social benefits to students with disabilities and their peers without disabilities. Students enrolled in this course will learn and apply knowledge and skilled practices in the areas of academic engagement, communication, social barriers, leadership, problem solving, and other disability-related topics. These topics include historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation of diverse people.



Course Name	Course Code	Grade	Credit
Peer Inclusion Team (YR1/S1)	1400300C	11-12	1
Peer Inclusion Team (YR1/S2)	1400310C	11-12	1





Leadership Skills Development & Techniques

Prerequisite : Required for all class and student body officers upon election to their respective offices. There is an application process for club or organization representatives.

The members of this class are involved in planning and organizing most student activities on campus. This class requires a significant amount of time outside of school as well as field-trip time during school hours. Activities may include but not be limited to membership in School Improvement and School Advisory Council and District Student Government. This class also requires the dress code of the executive business world on certain occasions. The student will have the option of receiving a traditional letter grade or Pass/Fail.



Course Name	Course Code	Grade	Credit
1st Year	2400300	9-11	1
2nd Year	2400310	10-12	1
3rd Year (Honors)	0500520	11-12	1
4th Year (Honors)	0500530	12	1

Leadership



**LATINOS
IN ACTION**

Latinos in Action (LIA) is a course that aims to empower Latino youth to be college and career-ready through culture, service, leadership and excellence in education. Our culturally relevant college and career readiness curriculum bolsters student's current academic performance while preparing them for their futures as college-bound students and contributing members of society. Each LIA student gains real life leadership experience by participating in student-led service, social and professional committees and the annual LIA conference.

***Prerequisite:** A completed application form. Applications will be reviewed and applicants will be selected on recommendations, attendance record and discipline history.*

Course Name	Course Code	Grade	Credit
1st Year	21043501K	9-11	1
2nd Year	24003100K	10-12	1
3rd Year (Honors)	24003200K	11-12	1
4th Year (Honors)	24003300K	11-12	1



YOUNG WOMEN OF EXCELLENCE

👑 A real **QUEEN** will always turn pain into power 👑

Course Name	Course Code	Grade	Credit
1st Year	1400300W 1400310W	9-12	1
2n Year	14003200W 14003300W	10-12	1
3rd Year (Honors)	0500520W	11-12	1
4th Year (Honors)	0500530W	12	1



Prerequisite: A completed application form.

The Young Men and Women of Excellence Program is designed for the academic and personal advancement of minority students. This class offers an opportunity for participants to develop strong and mindful character building skills while obtaining educational advancement for their futures. They will develop these skills during class discussion, enhancement of character building, social/personal skills, professional development and giving back to the public. Students are also involved in school wide activities including volunteer opportunities which allows for individuals to interact with diverse situations while making a difference in their community.



YOUNG MEN OF EXCELLENCE

LAKE MARY HIGH SCHOOL | FOSTERING EXCELLENCE SINCE 2014



Course Name	Course Code	Grade	Credit
1st Year	1400300M 1400310M	9-12	1
2nd Year	14003200M 14003300M	10-12	1
3rd Year (Honors)	0500520M	11-12	1
4th Year (Honors)	0500530M	12	1



FRESHMAN SUCCESS

Prerequisite: None

Freshman Seminar is a program that provides incoming ninth graders with mindful lessons that promote pro-social behavior, helping students transition to high school providing them with the experiences and support to empower them to reach their full potential. This class promotes academic success, development of character, and leadership skills. Our goal is to provide students with resources such as tutoring, mentorship and progress monitoring; this will build a foundation of positivity that will contribute to their growth and academic success throughout high school.

Course Name	Course Code	Grade	Credit
Gear Up-Freshman	1700600	9	1

On Job Training

Learn. Earn. Lead.

Prerequisite: *Students must be at least 16 years of age and be employed by the first day of the semester.*

Student must be able to submit pay stubs to verify hours worked. Students must work 5 hours per week per OJT period. On-the-Job Training (OJT) is a school to work program offering occupational work experience. In order to take OJT, students must have completed 1.0 credit of a Career Technical Education (CTE) course in a prior year in high school OR student will be co-enrolled in a Workplace Essentials course where students will learn supplementary employability and workforce skills. The student's employment is supervised by the coordinator and workplace mentor/ supervisor in accordance with all Federal and Florida Labor Laws future employment and careers. All students who are not 18 years of age must have work hours governed by Florida's child labor provisions.

Course Name	Course Code	Grade	Credit
Cooperative Diversified Education	7th period: 830042007	11-12	Up to 7 Credits
	6th period: 830042006		
	5th period: 830042005		
	4th period: 830042004		
	3rd period: 830042003		
	2nd period: 830042002		
	1st period: 830042001		

Florida's Child Labor Program with the child labor laws overview (Condensed for quick and easy reading), the current child labor laws poster, and the current child labor laws handbook are available on-line at www.myflorida.com/dbpr/pro/childlabor/index.shtml



COOPERATIVE EDUCATION-OJT



Enrollment—Students seeking enrollment in a cooperative education program generally fall into the following categories:

- Students who have specific career objectives and desire “work experience” in that field.
- Students who want to gain experience in a specific field but remain undecided regarding a career choice. There are OJT options available for each career cluster.
- Students who have a need for financial assistance.

Responsibilities of the student:

- Sign and abide by required agreements and forms
- Maintain accurate records of hours worked and earnings
- Demonstrate the employability skills essential for success on the job
- Follow safety rules and instructions
- Demonstrate an understanding of the Child Labor Laws
- Discuss any employment-related problems that occur with the teacher/coordinator
- Be a positive representative of the school, the community, and the Career and Technical Student Organization (CTSO) when provided
- Complete a time card document monthly for the school, listing the hours, days, and weekly/monthly totals for their training site

***U.S. Department of Labor laws must be followed. The time card is the official audit record for the school and is an important document needed for attendance.**



Course Name	Course Code	Grade	Credit
Personal Trainer 1	8907100	10-12	1
Personal Trainer 2	8907120	10-12	1

Personal Trainer

Prerequisite: NONE

The students will understand the most important components of physical fitness. Body composition, cardiopulmonary endurance, flexibility, muscular endurance, and muscle strength will be explained and demonstrated. Physical activity, exercise and fitness terms will be clarified so that students can describe the difference between health-related fitness and fitness conditioning. Physical fitness training principles such as the principles of adaptation, progressive overload, specificity, and program progression will be clearly defined in this section. These training principles will lead to defining what is the specificity principle and dynamic stretching. Basic understanding of these concepts will lead students to the next section of kinesiology and the muscular system.



Reading

Students in grades 9 and 10 who do not meet the requirements for satisfactory performance in English language arts, may be enrolled the following year in accelerated reading support program.

Schools will continue to make decisions that are in the best interest of each student regarding course enrollment and instructional support for students entering their senior year who have not demonstrated college readiness on the SAT, ACT, or through mastery of standards in mathematics or English language arts courses. Acceleration support courses taken in grades 9-12 may be taken only as elective credits for high school graduation. Acceleration support instruction may not be in lieu of English credits required for graduation.

Although state assessment scores are traditionally released in June, pre-scheduling of students occurs prior to the end of each school year. This means that a summer review of the latest test scores may change a student's schedule.

Course Name	Course Code	Grade	Credit
Reading 9	1001412A	9	1
Reading 10	1000414A	10	1
Reading 11	1000416A	11	1
Reading 12	1000418a	12	1
ESOL Reading 9	10023810A1	9	1
ESOL Reading 10	10023810A2	10	1
ESOL Reading 11	10023810A3	11	1
ESOL Reading 12	10023810A4	12	1

AP

CAPSTONE

The AP Capstone Program has been developed by College Board at the request of college and university admissions officers and faculty. AP Capstone provides the opportunity for students to develop critical thinking, research, and communication skills.



Students in the program will complete two AP courses: AP Seminar and AP Research. These two courses are uniquely aligned with core habits of mind, practices and skills that research has identified as critical to college and career success.

Upon successful completion of **both** AP Capstone courses, four additional AP courses, and a level 3 or higher on the respective AP exams, students will receive the AP Capstone Diploma.

AP Seminar

Course Code: 1700500

Grade: 11

Prerequisite: Completed AP Application Process

This foundational course provides students with opportunities to think critically and creatively, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media. Students explore real-world issues through a cross-curricular lens and consider multiple points of view to develop deep understanding of complex issues as they make connections between these issues and their own lives. Students are assessed with two course performance tasks and a written exam.

AP Research

Course Code: 1700510

Grade: 12

Prerequisite: AP Seminar

This is the second course in the AP Capstone experience and allows students to design, plan and conduct a yearlong research-based investigation on a topic of individual interest. Through this inquiry and investigation, students demonstrate the ability to apply scholarly understanding to real-world problems and issues. Students are assessed through culminating performance tasks.



FINE ARTS

Visual

LMHS Visual Arts Program focuses on developing skills in drawing, building and design to enable students to express ideas visually. Students solve two-dimensional and three-dimensional problems using techniques, materials and the Principles of Design studied in class. We live in a visual world and the ability to communicate and create visually will help our students succeed in any path they follow.

Course Name	Course Code	Grade	Credit	Prerequisite
Creating Two-Dimensional Art 1	0101355	9	1/2	None
Creating Three-Dimensional Art 1	0101365	9	1/2	None
Two-Dimensional Art 2	0101310	10-12	1	Two-Dimensional Art 1 (0101355) & previous experience that can produce a portfolio
Three-Dimensional Art 2	0101340	11-12	1	Three-Dimensional Art 1 (0101365) or previous art experience and can produce a portfolio
Two-Dimensional Studio Art (Honors)	0101320	10-12	1	Successful completion of Two-Dimensional Art 2 (0101310)
Ceramics/Pottery 1	0102300	10-12	1	Creating Three-Dimensional Art
Ceramics/Pottery 2	0102310	11-12	1	Ceramics/Pottery 1

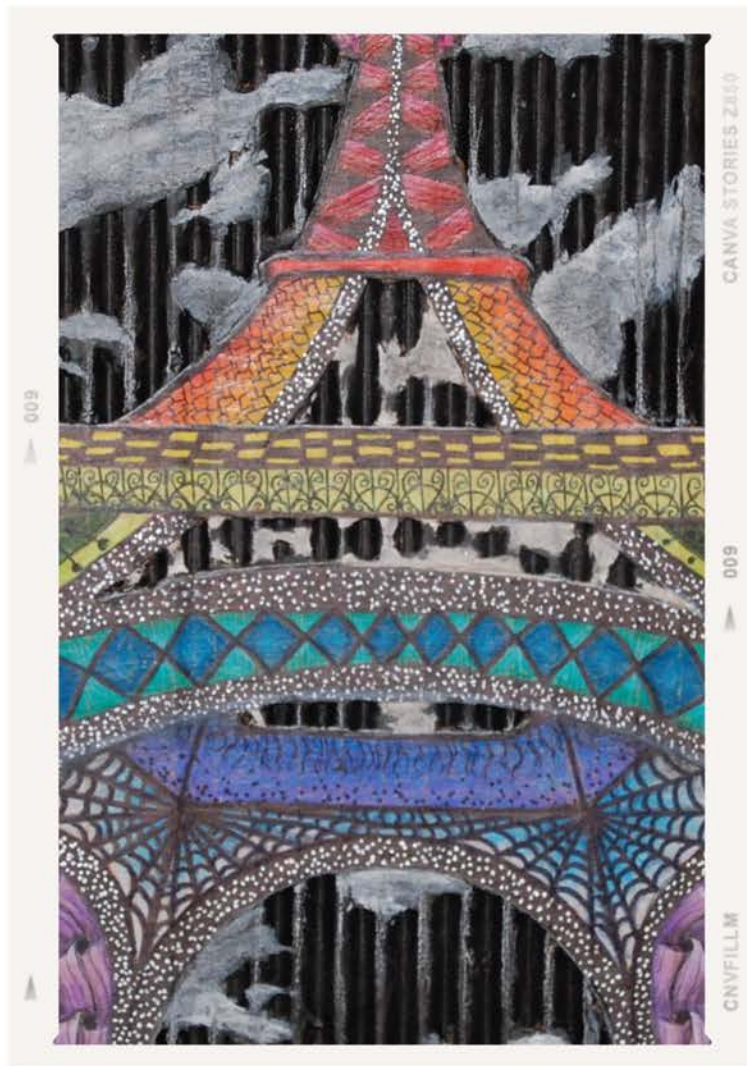




FINE ARTS

Visual

Course Name	Course Code	Grade	Credit	Prerequisite
AP Art Drawing Portfolio	0104300	11-12	1	Portfolio Review
AP Art/2D Design Portfolio	0109350	11-12	1	Portfolio Review
AP Studio Art 3D	0109360	11-12	1	Portfolio Review





FINE ARTS

Theatre

Course Name	Course Code	Grade	Credit
Stagecraft 1	0400410	9-12	1/2
Stagecraft 2	0400420	9-12	1/2
Stagecraft 3 (Honors)	0400430	10-12	1
Stagecraft 4 (Honors)	0400440	11-12	1
Music Tech & Sound Eng. 1	1304300	11-12	1
Music Tech & Sound Eng. 2	1304310	11-12	1

Course Name	Course Code	Grade	Credit
Improvisation 1	0400620	9-12	1/2
Voice & Diction (Improv. 2)	0400540	9-12	1/2
Acting 1	0400370	10-12	1
Acting 2	0400380	10-12	1
Acting 3	0400390	10-12	1
Acting 4 (Honors)	0400400	10-12	1
Musical Theatre 1	0400700	10-12	1
Musical Theatre 2	0400710	11-12	1

Technical Performance

Prerequisite: Successful completion at the previous level.

These courses are designed to introduce and explore the area of technical theater. Set design, scenery construction, make-up, costume, sound, lighting, etc. are all part of the "behind the scenes" aspect of the theater.

Musical Technology & Sound Engineering must have teacher permission and/or completion of Stagecraft courses 1 & 2

Theatre Performance

Prerequisite: Acting 1 and successful completion at the previous level.

Students explore various performance, technical, and administrative aspects of theatre. Students learn about characterization through physical activity, reading selected theatre literature, reading and writing theatrical reviews, and analysis of such tools as scripts, costuming, and theatrical makeup. **(Students may be expected to attend one or more performances outside the school day to support, extend, and assess learning in the classroom.)**

Acting 3 & 4 courses are designed for intermediate and advanced actors to use and develop their skills of acting. It includes character study ensemble acting, auditioning methods, pantomime, improvisation, and character analysis, culminating in the production of a one-act play.



FINE ARTS



Course Name	Course Code	Grade	Credit
Chorus 3 (Year 1)	1303320	9-12	1
Chorus 4 (Year 2)	1303330	10-12	1
Chorus 5 (Year 3-Honors)	1303340	11-12	1
Chorus 6 (Year 4-Honors)	1303350	12	1
Vocal Technique	1303400	9-12	1

VOCAL

Prerequisite: Audition for chorus 4, 5, & 6. No audition required for Chorus 3.

The purpose of these courses is to provide students with instruction in the development of basic musicianship and varied choral literature. The content will include interpretation of notation, establishment of appropriate tone production and performance techniques, holistic presentation of simple music form, varied style periods and aesthetic values. *(Students in these programs will be responsible for attending after school activities, rehearsals and performances. A uniform is required for these courses.)*

Vocal Technique is open to any student interested in discovering and developing their voice as an individual (solo) singer. All levels of experience are accepted, and there are no required rehearsals or performances outside of the school day.



BAND

Course Name	Course Code	Grade	Credit
Band 3	1302320	9-12	1
Band 4	1302330	9-12	1
Band 5 (Honors)	1302340	11-12	1
Band 6 (Honors)	1302350	11-12	1
Jazz Ensemble 1	1302500	10-12	1
Jazz Ensemble 2	1302510	10-12	1
Jazz Ensemble 3	1302520	11-12	1
Jazz Ensemble 4 (Honors)	1302530	11-12	1
AP Music Theory	1300330	11-12	1

Prerequisite: Audition and must have successfully completed previous course in series.

These courses are designed to provide students with instruction in the application of musical and technical skills, as well as the development of aesthetic awareness, through the study, rehearsal and performance of varied band literature. ***After school rehearsals and performances are required. A uniform is required for these courses. Tryouts with the time and location will be posted on the Lake Mary HS website.***



Course Name	Course Code	Grade	Credit
Dance Techniques 1	0300310	9-12	1
Dance Techniques 2	0300320	9-12	1
Dance Techniques 3 (Honors)	0300330	11-12	1
Dance Techniques 4 (Honors)	0300334	11-12	1



Level 1: The purpose of this course is to acquire knowledge and skill in different styles of dance. Content should include, but not be limited to the following: in-depth knowledge and application of techniques of two or more dance styles (ballet, jazz, lyrical, hip hop or contemporary); knowledge of the dance terminology; knowledge of basic choreography; and acquired of technique. **All Dance technique courses are activity-based classes and specific dance attire is required for these courses.**

Level 2: This course extends the acquisition and development of skills acquired in Dance Techniques 1 with the beginning creation of basic group projects.

Level 3 (Honors): This course extends the acquisition and development of skills acquired in Dance Techniques 1 and 2 with an emphasis on group choreography, culminating in a final performance project.

Level 4 (Honors): This course extends the acquisition and development of skills acquired in Dance Techniques 1, 2, and 3. Emphasis shall be placed on staging and dance techniques through work in solo and group choreography, culminating in a final performance project.

LAKE MARY

Marionettes

Course Name	Course Code	Grade	Credit
Marionettes	03004000M	9-12	1

Prerequisite: Marionette Tryouts and must concurrently take an additional dance course.

You will not be allowed to register for this course during the registration period. Tryouts will be in April and the time and location will be posted on the Lake Mary HS website. Once you have been selected, you will be placed in this course. After school rehearsals and performances are required.





Physical education



Course Name	Course Code	Grade	Credit
Personal Fitness <i>(This course is required for graduation unless a student receives a waiver)</i>	1501300	9-12	1/2
Team Sports 1 Team Sports 2	1503350 1503360	9-12	1/2
Basketball 1 Basketball 2	1503310 1503315	9-12	1/2
Weights 1 Weights 2 Weights 3	1501340 1501350 1501360	9-12	1/2
Volleyball 1 Volleyball 2 Volleyball 3	1505500 1505510 1505520	9-12	1/2
Yoga 1 Yoga 2 <i>(***Transcript will reflect as Aerobics course***)</i>	1503400 1503410	9-12	1/2
Care & Prevention of Athletic Injuries 1	1502490	9-12	1/2
Care & Prevention 2 (Pers. Fit. Trainer) <i>Prerequisite: Care & Prevention 1 and Anatomy/Physiology</i>	1501380	9-12	1



Prerequisite: All courses-successful completion of the previous course in the series.





JUNIOR ROTC

The NAVY JROTC Program goals are to inform high school students the values of citizenship, personal responsibility, and a sense of accomplishment. These goals are met by teaching to specific objectives based on the core values of the United States Navy: **HONOR, COURAGE, and COMMITMENT**. The NJROTC Program emphasizes citizenship and leadership development, as well as our maritime heritage, the significance of sea power, and naval topics such as the fundamentals of naval operations, seamanship, navigation and meteorology. Classroom instruction is augmented throughout the year by community service activities, drill competitions, field meets, participation in academic competitions, STEM (Science, Technology, Engineering, & Math); visits to naval and other activities; marksmanship training; community service, and other military training. For active cadets, the greatest benefit is personal growth, leadership development, and the opportunity to realize untapped potential.

Note: Two years in ROTC waives the one-half elective credit requirement in Physical Education, not Personal Fitness and with a grade of "C" or better waives the one credit Fine Art requirement.

Course Name	Course Code	Grade	Credit	Prerequisite
Naval Science 1	1802300	9-12	1	NONE
Naval Science 2	1802310	10-12	1	One (1) Year of NJROTC
Naval Science 3	1802320	11-12	1	Two (2) Years of NJROTC
Naval Science 4	1802330	12	1	Three (3)Years of NJROTC

Students must wear the provided uniform one day each week and conform to military grooming standards.



COMPETITIVE TEAMS

(DRILL/LEADERSHIP)

Course Name	Course Code	Grade	Credit	Prerequisite
Comp. Teams Level 1	2400300CU	9-12	1	One (1) Year of NJROTC
Comp. Teams Level 2	2400310CU	10-12	1	Two (2) Years of NJROTC
Special Teams Level 3	2400320CU	11-12	1	Three (3) Years of NJROTC
Special Teams Level 4	2400330CU	12	1	Four (4) Years of NJROTC

Competitive Teams must have prior approval from Instructor.

AERONAUTICAL

Course Name	Course Code	Grade	Credit	Prerequisite
Principles of Aeronautical Science	ASC1000	10-12	1	Physics (concurrent year) & Algebra 2
Unmanned Aircraft Systems	ASC2560	10-12	1	
Unmanned Aircraft System Security	ASC2220	11-12	1	Principles of Aeronautical Science
Unmanned Aircraft System Operations and Cross Country Data Entry	ASC2350	11-12	1	Unmanned Aircraft Systems

Industry Certifications Offered:

*UAS safety, UAS Line-of-Site Safety Operations, FAA Remote Pilot-in-Command (Part 107), and FAA Private Pilot Ground certification

UNMANNED AIRCRAFT
SYSTEMS
(DRONE)

These dual enrollment courses are being offered by **Embry-Riddle Aeronautical University (ERAU)**. These course supplement the existing JROTC curriculum, providing cadets with specific aerospace and technology learning that will enhance their futures, regardless of what path they may choose to pursue after graduation. Technology-based curriculum is offered during the normal JROTC week of classes that is designed to expose the student to a deeper, more challenging, and more focused look at specific topics that share relevance to both the uniformed service and the aerospace community like Principles of Aeronautics, Introduction to Unmanned Aircraft Systems, or Introduction to Space Flight to name a few.

Note: All applications and consent forms will now be submitted electronically. Students must wear the provided uniform one day each week and conform to military grooming standards.



Core Curriculum addresses the core concepts, principles and skills of a subject area such as English, Math, Science and Social Studies. It is designed to help students understand essential, disciplined-based content through the use of representative topics, inductive teaching and analytic learning activities.

Standard:

Standard level courses meet all state required B.E.S.T. course standards. Post high school plans for students taking standard level courses commonly range from attending a state or community college, attending a career technical school, pursuing an apprenticeship, or entering the workforce. Standard courses can also be used as a stepping stone to Honors courses for students who feel they need more preparation.

Honors

Honors courses are considered a level higher than standard level courses, generally proceed at a faster pace and cover additional state required B.E.S.T. course standards. Grades in Honors courses earned at a C or higher will receive 0.5 additional quality points toward the high school GPA calculation (i.e. A = 4.5 quality points, B = 3.5 quality points, C = 2.5 quality points). Students with prior placement in the Gifted program will be placed in Gifted class sections when available. Gifted classes are not offered in all subjects/courses. Gifted classes share the same description as Honors courses and appear as Honors courses on the student's transcript. Gifted classes are taught by Gifted endorsed teachers who differentiate instruction based on the needs of Gifted students.

Advanced Placement (AP)

Advanced Placement (AP) is a national program created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain scores of 3, 4, or 5 on the examinations. Grades in AP courses earned with a C or higher will receive 1.0 additional quality points toward the high school GPA calculation (i.e. A = 5.0 quality points, B = 4.0 quality points, C = 3.0 quality points).

SEMINOLE COUNTY PUBLIC SCHOOLS
EDUCATIONAL EQUITY - NOTICE OF NONDISCRIMINATION

The Educational Equity Administrator for Seminole County Public Schools has the responsibility of assuring compliance with the educational equity requirements by providing technical expertise, monitoring activities or programs related to compliance, and responding to equity complaints. One of the responsibilities is to administer the Educational Equity Complaint/Grievance Procedures as adopted by the School Board.

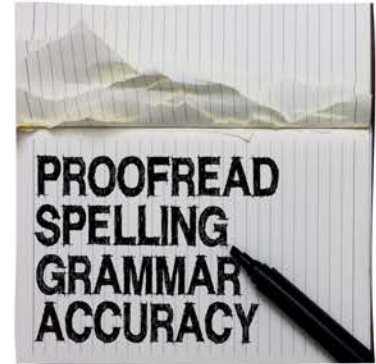
It is the policy of the School Board of Seminole County, Florida, that no employee, student, or applicant shall - on the basis of race, color, national origin, sex, disability, marital status, age, religion, or any other basis prohibited by law - be excluded from participating in, be denied the benefits of, or be subjected to discrimination and harassment under any educational programs, activities, or in any employment conditions, policies, or practices conducted by the District. Additionally, the School Board of Seminole County provides equal access to public school facilities for the Boy Scouts of America and other designated youth groups as required by 34 C.F.R. 108.9.

Every employee, student, or applicant for employment at Seminole County Public Schools has a solemn right to be treated fairly, equally, equitably, and with dignity. If for any reason you - the employee, student, or applicant for employment - find that you have been victimized by acts of discrimination and or harassment, whether intentional or unintentional, you are strongly encouraged to file an Educational Equity Complaint or Grievance with the Educational Equity Administrator, or any county or school-level administrator. All such complaints must be immediately forwarded to the Educational Equity Administrator for dissemination, action, and resolution. Forward to: SCPS Educational Equity Administrator, Seminole County Public Schools, Educational Support Center, 400 E. Lake Mary Blvd., Sanford, FL 32773-7127. (407) 320-0198.

LANGUAGE

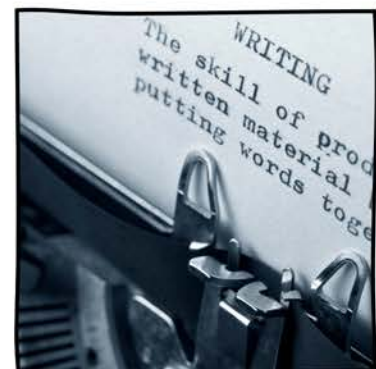
Arts

Course Name	Course Code	Grade	Credit
English 1	1001310	9	1
English 1 Honors	1001320	9	1
English 1 Honors (Pre-AP)	1001415	9	1
English 1 Gifted/Talented	1001320L	9	1
English 1 Through ESOL	1002300	9	1



Course Name	Course Code	Grade	Credit
English 2	1001340	10	1
English 2 Honors	1001350	10	1
English 2 Honors (Pre-AP)	10013500P	10	1
English 2 Gifted/Talented	1001350L	10	1
English 2 Through ESOL	1002310	10	1

Course Name	Course Code	Grade	Credit
English 3	1001370	11	1
English 3 Honors	1001380	11	1
English 3 Through ESOL	1002320	11	1
English 4	1001405	12	1
English 4 Honors	1001410	12	1
English 4 Through ESOL	1002520	12	1



LANGUAGE

Arts

Course Name	Course Code	Grade	Credit
AP English Language & Composition	1001420	11	1
AP English Literature & Composition	1001430	12	1

AP English



Course Name	Course Code	Grade	Credit
Creative Writing 1 & 2	1009320	9-12	1
Creative Writing 3 (Honors)	1009331	10-12	1
Creative Writing 4 (Honors)	1009332	10-12	1
Creative Writing 5 (Honors)	1009333	10-12	1

Course Name	Course Code	Grade	Credit
Debate 1	1007330	9-12	1
Debate 2	1007340	9-12	1
Debate 3 (Honors)	1007350	11-12	1
Debate 4 (Honors)	1007360	11-12	1



Course Name	Course Code	Grade	Credit
Theatre History & Lit. (Honors)	0400360	11-12	1

LANGUAGE

Arts

Course Name	Course Code	Grade	Credit
Intro to Journalism 1 (Social Media)	1006375	9-12	1/2
Journalism 2	10063100	9-12	1



RAMPage

DIGITAL NEWSPAPER



Course Name	Course Code	Grade	Credit
Newspaper 1 (Honors)	10063310NP	10-12	1
Newspaper 2 (Honors)	10063320NP	10-12	1
Newspaper 3 (Honors)	1006332NP	10-12	1

Prerequisite: Honors English or Above.

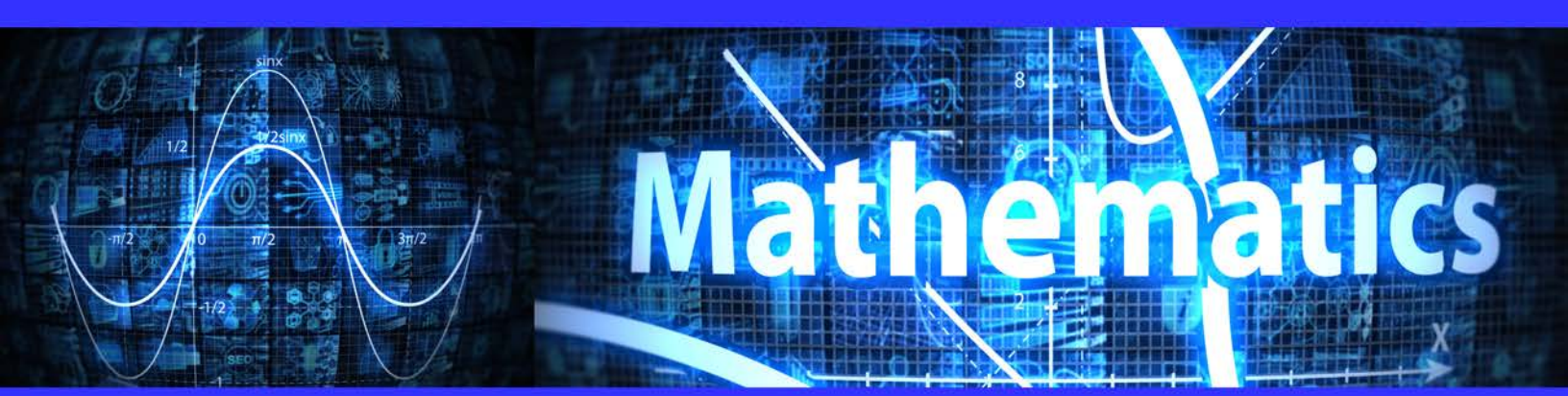
CHRY SOMALLUS YEARBOOK



Course Name	Course Code	Grade	Credit
Yearbook 1 (Honors)	10063310YB	10-12	1
Yearbook 2 (Honors)	10063320YB	10-12	1
Yearbook 3 (Honors)	10063330YB	10-12	1

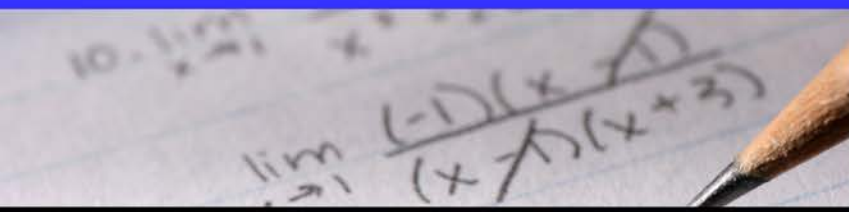
Prerequisite: Journalism 2 and Completed Application Process.

Make history and learn more than 30 different skills in marketing, journalism and publication as a member of the Chrysomallus staff. Yearbook responsibilities include interviewing, writing, and photographing school events, team sports, and various journalistic assignments. Students will learn graphic design/layout and photo editing using Adobe InDesign and Photoshop applications. Yearbook staff members also participate in many other aspects related to publication, such as business, production planning, and technology. Students may apply for editor positions that allow them to gain managerial experience. This course requires some after-school obligations related to event coverage, marketing efforts, training, production and distribution.



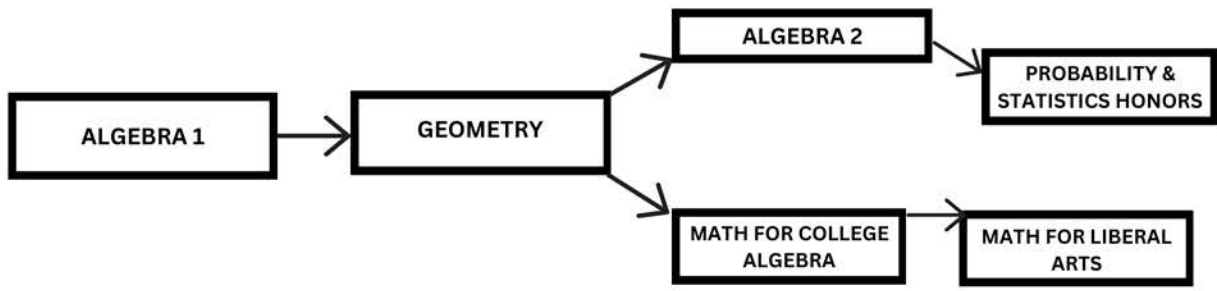
Course Name	Course Code	Grade	Credit	Prerequisites
Algebra 1	1200310 1200320 (Honors)	9-12	1	None
Geometry	1206310 1206320 (Honors) 1206320L (Gifted)	9-11	1	Algebra 1
Algebra 2	1200330 1200340 (Honors) 1200340L (Gifted)	9-12	1	Geometry
Probability & Statistics (Honors)	1210300	10-12	1	Algebra 2
Math for College Algebra (MCA)	1200700	11-12	1	Geometry
Math for College Liberal Arts (MCLA)	1207350	11-12	1	MCA or Algebra 2
AP Pre-Calculus	1202305	10-12	1	Algebra 2
AP Statistics	1210320	10-12	1	Algebra 2 Honors
AP Calculus AB	1202310	11-12	1	Pre-Calculus
AP Calculus BC	1202320	11-12	1	AP Calculus AB



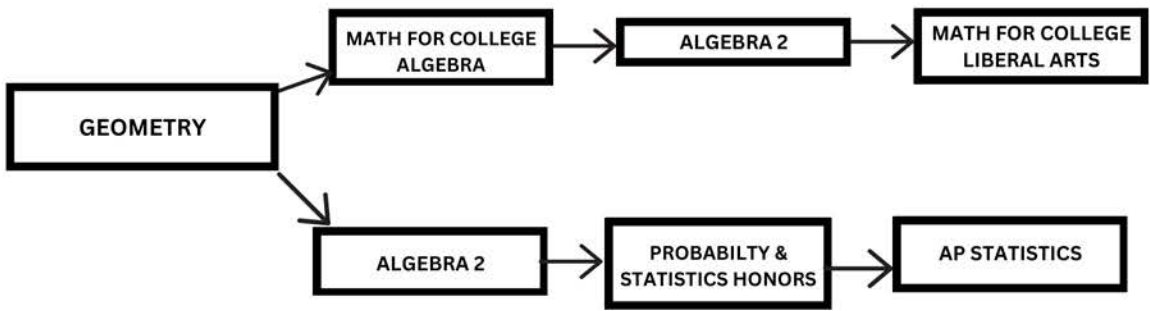


PATHWAY

Option 1

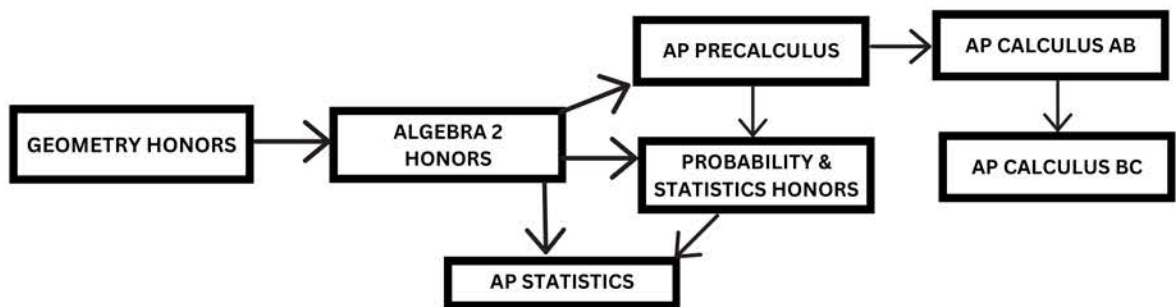


Option 2



Option 3

- AP Statistics can be taken in conjunction with another math course or by itself by Seniors ONLY
- Prob. and Stats is not required.



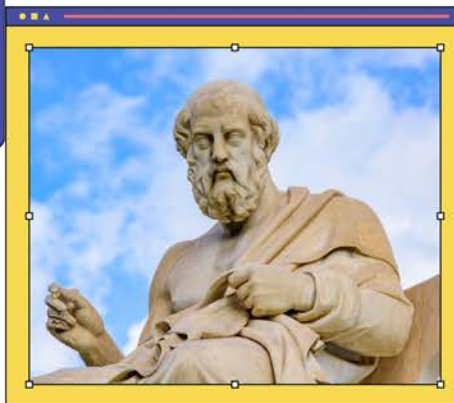
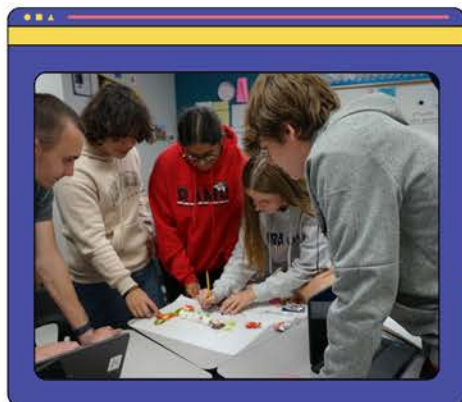
Social Studies

Course Name	Course Code	Grade	Credit	Prerequisites
World History	2109310 2109320 (Honors)	10	1	None
AP World History	2109420	10	1	None
United States History	2100310 2100320 (Honors)	11	1	World History
AP United States History	2100330	11	1	AP World History or World History
AP Human Geography	2103400	9-12	1	None
Economics	2102310 2102345 (Honors)	12	1/2	None
AP Macroeconomics	2102370	12	1/2	None
AP European History	2109380	10-12	1	None
African-American History	2103400 (Honors)	9-12	1/2	None
American Government	2106310 2106320 (Honors)	12	1/2	None
AP American Government & Politics	2106420	12	1/2	None



Social Studies

Course Name	Course Code	Grade	Credit	Prerequisites
Humanities 1	090031009 (Honors)	9-10	1	None
Humanities 1	0900310 (Honors)	11-12	1	None
Humanities 2	0900320 (Honors)	11-12	1	Humanities 1, AP World History or AP Art History
AP Art History	0100300	10-12	1	None
AP Psychology	2107350	10-12	1	None





Science, broadly defined, is an essential part of everyday activities. Cooking, building, engineering, manufacturing and sports use science every day. According to Forbes, "...the biggest challenge facing future generations will be dealing with climate change, ...critical policy decisions about energy sources, mitigation strategies, public health, and economic and ethical issues caused by increasing automation and computerization of, well, everything." As you choose your high school science path, consider your future goals, keep an open mind and challenge yourself to dig deeper into the wonderful World of Science and the impact it has on everyday life. SCPS requires four years of science, with Biology being the graduation required course for all students.

Colleges suggest that students take Biology, Chemistry and Physics as a path; however, Lake Mary High School offers multiple advanced placement courses and different fields of science that align with student interest.

Course Name	Course Code	Grade	Credit
Environmental Science	2001340	9	1
Biology	2000310 2000320 (Honors) 2000320L (Gifted)	9-10	1
Chemistry	2003340 2003350 (Honors) 2003350L (Gifted)	10-12	1
Physical Science	2003310	10-12	1
Physics	2003380 2003390 (Honors) 2003390L (Gifted)	11-12	1
Anatomy & Physiology*	2000350 2000360 (Honors)	11-12	1
Zoology*	2000410	11-12	1
Marine Science*	2002500 2002510 (Honors)	11-12	1
Astronomy Honors*	2020910	12	

(*) Means that it can be used as a Science Elective



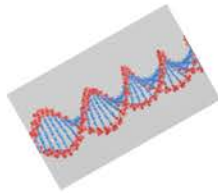
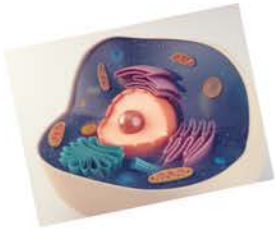
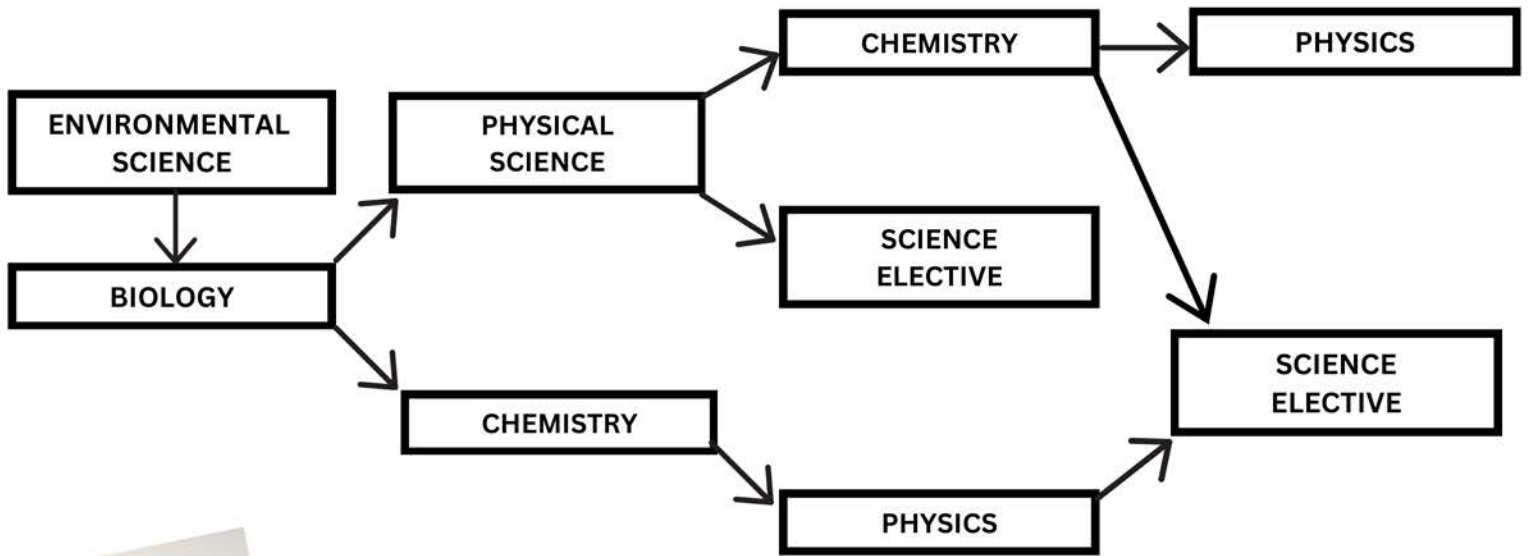
Course Name	Course Code	Grade	Credit
AP Biology*	2000340	9-12	1
AP Chemistry*	2003370	10-12	1
AP Physics 1*	2003421L	11-12	1
AP Physics 2*	2003422L	12	1
AP Physics C*	2003430L	11-12	1
AP Environmental Science*	2001380	10-12	1

(*) Means that it can be used as a Science Elective

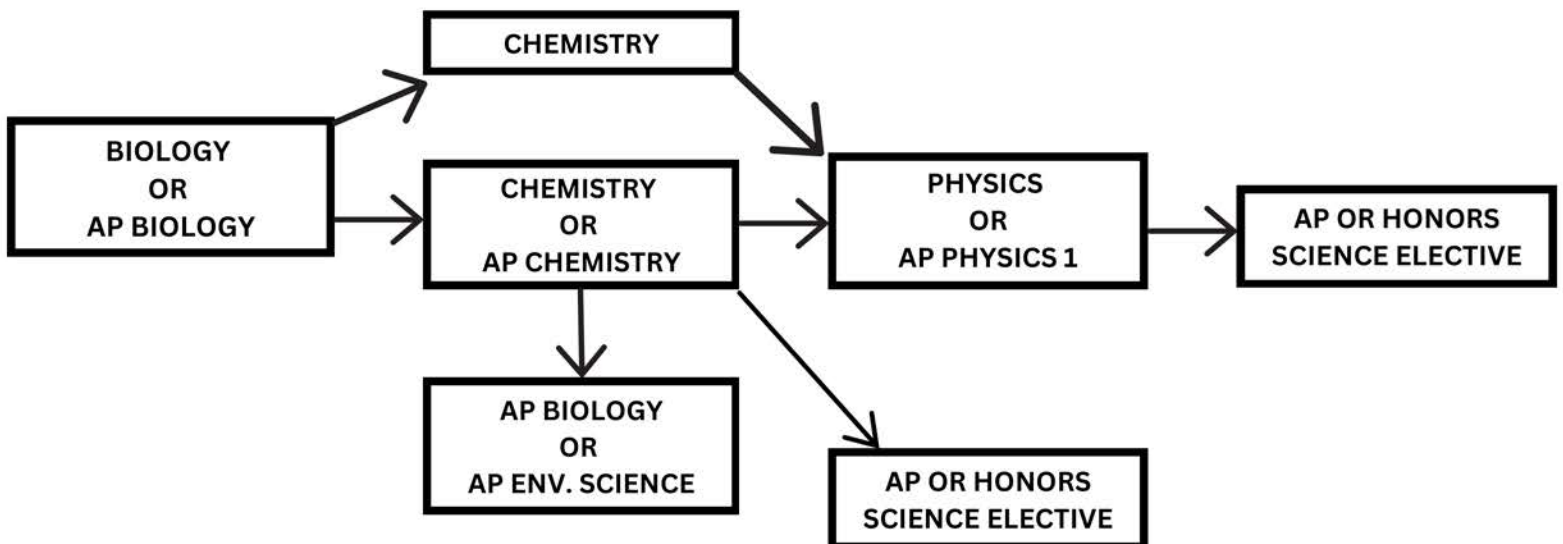
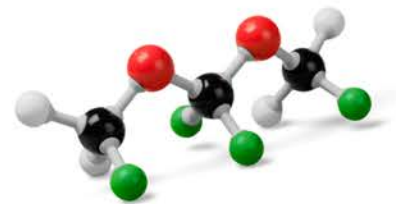




PATHWAY



$$E=mc^2$$





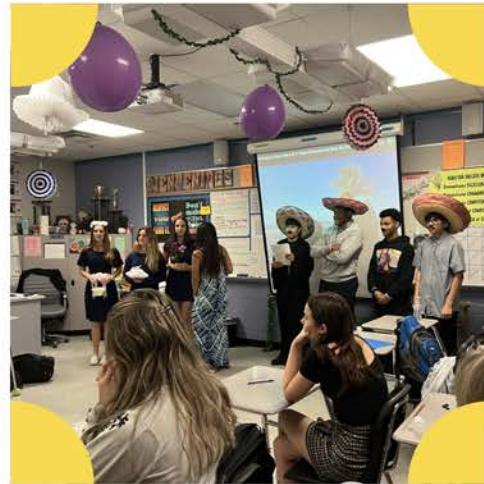
WORLD LANGUAGES



Each World Language course centers on developing the essential communication skills (interpretive, interpersonal and presentational) in the areas of achievement:

- Listening
- Writing
- Speaking
- Reading
- Culture (products, practices and perspectives)

Spanish 1/French 1/ASL 1: Novice Mid – Novice High
 Spanish 2/French 2/ASL 2: Novice High-Intermediate Mid
 Spanish 3/French 3/ASL 3: Intermediate Mid – Intermediate High
 AP Spanish/AP French/ASL 4: Intermediate High- Advanced Low



SPANISH

The Spanish course develops skills for listening, speaking, reading, and writing in the target language. Interpersonal and Presentational written and oral communications are stressed. Additionally, students engage in research of prominent Hispanic figures as well as the study of Hispanic cultural practices and perspectives and how they influence local and global communities. Students reflect and expand on their research to make connections and comparisons to their own culture. Use of the target language is emphasized and REQUIRED.

Course Name	Course Code	Grade	Credit
Spanish 1	0708340	9-11	1
Spanish 2	0708350	9-12	1
Spanish 3 (Honors)	0708360	10-12	1
AP Spanish Language & Cult.	0708400	10-12	1
AP Spanish Literature & Cult.	0708410	11-12	1

SPANISH PREREQUISITE: Successful completion at the previous level



WORLD LANGUAGES

FRENCH

The French course develops skills for listening, speaking, reading, and writing in the target language. Interpersonal and presentational written and oral communications are stressed. Additionally, students engage in research of prominent French figures as well as the study of French cultural practices and perspectives and how they influence local and global communities. Students reflect and expand on their research to make connections and comparisons to their own culture. Use of the target language is emphasized and REQUIRED.

Course Name	Course Code	Grade	Credit
French 1	0701320	9-11	1
French 2	0701330	9-12	1
French 3 (Honors)	0701340	10-12	1
AP French Lan. & Cult.	0701380	11-12	1

FRENCH PREREQUISITE: Successful completion at the previous level



ASL

The American Sign Language (ASL) course provides an in-depth study and awareness of cultural aspects of the Deaf community with emphasis on conversational ASL through discussions of selected media. Students develop communicative skills in all 3 modes of communication and cross-cultural understanding. The course is designed to facilitate student growth in receptive skills, learn vocabulary through context and develop strategies for comprehension. Both expressive and receptive skills are stressed. Non-verbal communication is emphasized and REQUIRED. Due to the visual language aspect of ASL signing and individual presentations in front of the classroom with classmates watching is mandatory.

Course Name	Course Code	Grade	Credit
ASL 1	0717300	9-11	1
ASL 2	0717310	10-12	1
ASL 3 (Honors)	0717312	11-12	1
ASL 4 (Honors)	0717314	12	1




ASL PREREQUISITE: Successful completion at the previous level

On Time Application
Period opens

**FEBRUARY 1,
2024**

HIGH SCHOOL PROGRAMS OF EMPHASIS






- Programs of Emphasis provide a focused area of study centered around a career pathway.
- Students who are zoned for the school may select a Program of Emphasis via course scheduling and should speak with a school counselor.
- A limited number of seats in the programs listed in this guide may be available for 9th-12th grade students who are not zoned to the school.
- Acceptance into a program of emphasis for students applying for grade ten and above is contingent upon a school based administrative review of their transcripts.

	ACADEMY OF ADVANCED LEARNING TECHNOLOGIES (C)	Hagerty High School	The Academy of Advanced Learning Technologies includes programs related to artificial intelligence, modeling & simulation, and computer science. Students participating in one or more of the academy programs will have opportunities to earn industry certifications that will promote post-graduation success in the industry, college/university, and/or military.
	ACADEMY OF FINANCE (C/D)	Lake Brantley High School	The Academy of Finance offers a curriculum comprised of finance and business technology including Accounting Applications and Personal Financial Planning.
	CREATIVE DESIGN & ENTERTAINMENT (C)	Lake Brantley High School	Students who participate in the Creative Design & Entertainment Program have the opportunity to develop their artistic and digital skill sets while preparing for a future career. Currently, the program includes the following pathways: Digital Photography Technology, 3D Animation Technology, Interior Design, and Digital Audio Production.
	CYBERSECURITY (C)	Lake Howell High School	The Cybersecurity program curriculum introduces and prepares students for careers in computer science and cyber-defense in multiple industries.
	BUSINESS & ENTREPRENEURSHIP (C/ D)	Lake Howell High School	The Business & Entrepreneurship program curriculum introduces the broad spectrum of business, industry, and small business initiatives. Students will develop the fundamental knowledge and skills necessary to start and operate a business. This program includes opportunities to earn dual enrollment credit or an Associate in Arts degree in Business from Seminole State College.
	CULINARY (C)	Lake Howell High School	The Culinary Arts Program allows students to explore all facets of the culinary field, including entrepreneurship, in an industry-standard commercial kitchen. This program includes industry certification.

C = Program Includes the Potential
for Industry Certification

D = Program Includes the Potential
for Dual Enrollment Credits

P = Pre-Apprenticeship Opportunity

	ADVANCED MANUFACTURING & INNOVATION (C)	Lake Mary High School	The Advanced Manufacturing & Innovation program provides students the opportunity to design and prototype innovative products using high-tech, industry standard equipment.
	FORENSIC SCIENCE & LEGAL STUDIES (D)	Lake Mary High School	This program includes two pathways: Forensic Science uses groundbreaking, modern scientific technology in crime scene investigation and Legal Studies teaches the foundations of our legal system.
	ACADEMY OF BUILDING AND DESIGN (C)	Lyman High School	The Academy of Building & Design provides students with the opportunity to explore careers in General Building Trades, Electrical, HVAC/Refrigeration, and Welding. Students will follow a progression of courses aligned with a chosen trade and complete industry-specific course content that will help them obtain employment in the construction industry.
	BIOSCIENCE TECHNOLOGY (C)	Oviedo High School	The Bioscience Technology program prepares students to be successful in career fields of applied biology in various industries. The courses are designed to be predominantly laboratory based with a focus on utilizing bioscience equipment and practicing lab technician skills.
	PROBLEM SOLVING INCUBATOR (C)	Seminole High School	PSI High is a project-based, full-time Program of Emphasis in which students work in a high tech school of the future designed to solve real community, business, and social problems. All students complete the Business Management and Analysis CTE program, earn multiple industry certifications in either digital design, product engineering, or computer application design, and gain direct management experience operating a School-Based Enterprise.
	AVIATION ACADEMY (C/P)	Seminole High School	There are two programs in the academy: the Aviation Maintenance program begins with the FAA Private Pilot Ground School course and certification. The Avionics Systems program introduces students to the high-tech electronics systems aboard an aircraft. Students in each program have access to a pre-apprenticeship training program that provides unique skills-based instruction usually available only to high school graduates in workforce programs.
	RENEWABLE ENERGY (D)	Winter Springs High School	The Renewable Energy program allows students to study energy technologies and the advantages, disadvantages, and limitations of renewable energy resources for a sustainable future.
	PUBLIC SERVICE ACADEMY (C/D)	Winter Springs High School	The Public Service Academy exposes students to the wide variety of career opportunities in government operations and public safety. The program includes three pathway options: Principles of Teaching, Criminal Justice Operations, and Emergency Planning & Response.

C = Program Includes the Potential for Industry Certification

D = Program Includes the Potential for Dual Enrollment Credits

P = Pre-Apprenticeship Opportunity



VIRTUAL SCHOOL

Virtual schools provide a high-quality education along with flexible options to meet the demanding schedule of the 21st-century student. Seminole County Virtual School (SCVS) is a Florida Virtual School franchise that uses courses created or purchased by SCVS.

Students may attend SCVS full-time or part-time. Full-time options allow students to earn a standard Florida high school diploma. Full-time enrollment in SCVS occurs during two windows, which are published on the SCVS website. Part-time enrollment NEVER closes, and students may enroll in classes throughout the school year. Virtual classes can be taken in multiple ways, including outside of the school day, during the school day at home, or at the student's school in a virtual lab (pending space availability). Additionally, the district may offer virtual course enrollment over the summer (SCVS 365).

Why should students select a Seminole County Virtual School over other virtual providers?

- *Schedule flexibility
- * Full-time local teachers
- *No waiting list to start classes
- *Optional face-to-face sessions
- *Tax dollars stay in Seminole County

For more information, please visit www.scvs.us or call 407-871-7287.

What high school courses are available through Seminole County Virtual School?

Courses with a * are available at both Standard and Honors levels; H = honors class

<u>Math:</u>	Algebra I*, Geometry*, Algebra II*, Pre-Calculus (H), Calculus (H), AP Calculus AB, AP Calculus BC, AP Statistics, MJ Math Suite, Probability and Statistics Honors, AP Statistics, Math for Data and Financial Literacy, Math for College Liberal Arts
<u>Language Arts:</u>	English I*, English II*, English III*, English IV*, English IV College Prep, AP English Language, AP English Literature
<u>Social Studies:</u>	World History*, AP World History, U.S. History*, AP U.S. History, Economics*, AP Macroeconomics, AP Microeconomics, U.S. Government*, AP U.S. Government, AP Human Geography, Psychology, Law Studies
<u>Sciences:</u>	Biology I*, AP Biology, Earth Space Science*, Chemistry*, Physics*, Marine Science*, Physical Science*, Anatomy & Physiology*, Forensic Science, Environmental Science, AP Environmental Science
<u>World Languages:</u>	Spanish I, II & III* IV*, AP Spanish Language, American Sign Language I, II, III*, IV*
<u>Electives:</u>	Many options, including Journalism, Personal Fitness/Fitness Lifestyle Design, Art, Guitar, AP Art History, AP Computer Science Principles, Driver's Ed, Hospitality & Tourism Management, Procedural Programming, and much more! See the website for a complete list.

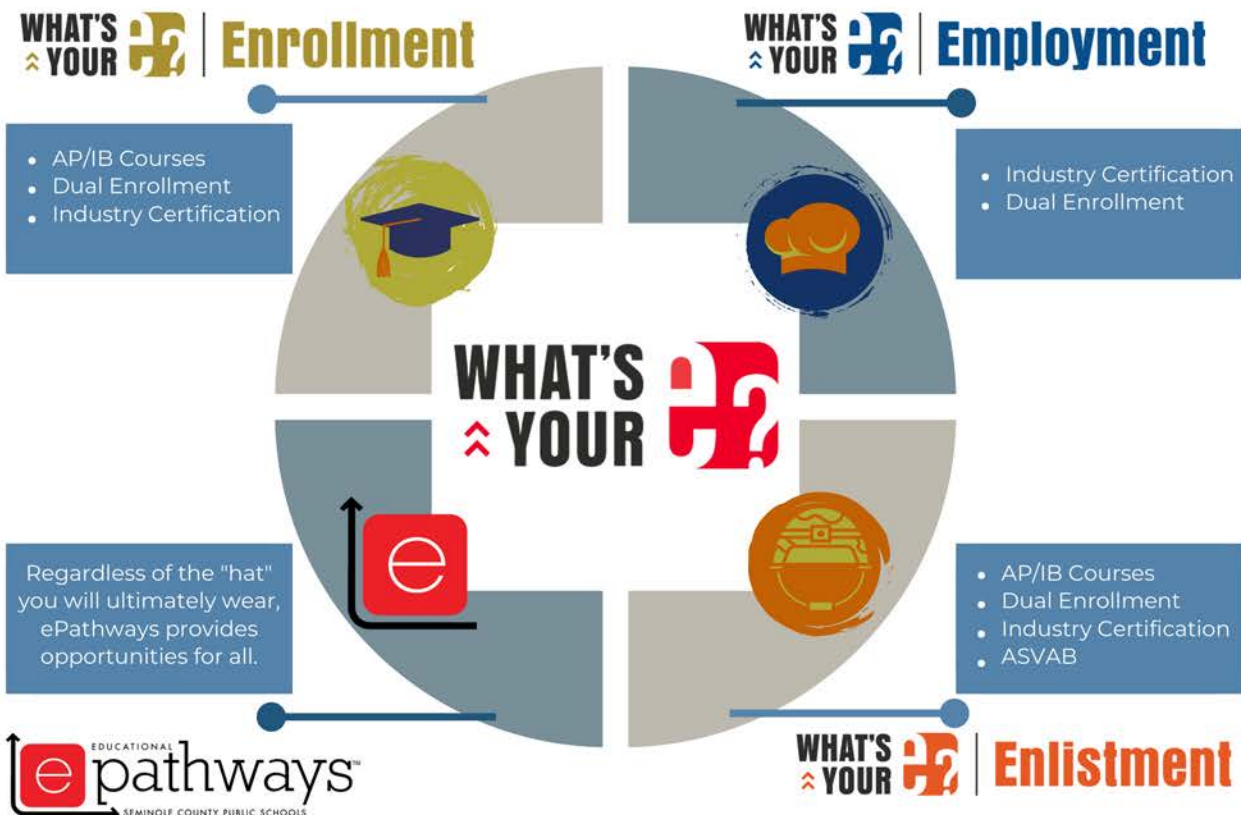
Seminole County Virtual School (SCVS) has its very own program of emphasis, Hospitality and Tourism Management. This program is designed for students who are considering a career in Hospitality and Tourism Management, including food and beverage, lodging, event planning, travel and tourism, entrepreneurship, sports management/marketing, cruise management, etc.



Our program consists of four year-long courses, industry certifications, work-based learning opportunities (including job shadowing, career fairs, etc.), engaging worksite tours, conferences, and competitions, and culminating in an internship in the field of Hospitality and Tourism Management.

Our goal is to create opportunities for students so that they work closely with well-renowned business partners and community members via events like guest speakers, worksite tours, career fairs, job shadows and end their course suite with an internship. This program offers students beneficial experiences so that they succeed in this dynamic and high-growth industry right out of high school. SCVS also has an articulation agreement with Seminole State College where students may transfer with up to 12 credit hours.

Please note that participation in the SCVS Hospitality and Tourism Management program can be completed while co-enrolling in ANY high school in Seminole County!



*In order to provide equitable access to a premier education for ALL students and increase high school College and Career Acceleration to 100% at every Seminole County high school beginning with the Class of 2025, students must be provided with opportunities for advanced coursework and career-based opportunities that will ensure future success regardless of their chosen pathway.



PREMIER EXPERIENCES MEANINGFUL DIPLOMAS

DID YOU KNOW?

Our students have the advantage of premier experiences in SCPS, like Advanced Placement, Dual Enrollment (Academic and Career), Industry Certification, International Baccalaureate (WSHS and SHS), or two years of ROTC and taking the ASVAB exam.

BEFORE SIGNING THE REGISTRATION CARD ASK YOUR CHILD...

What premier experience is planned in your schedule next year?

How do the courses you selected prepare you for

WHAT'S  | Enrollment



WHAT'S  | Enlistment

WHAT'S  | Employment



or any combination of the three?

These two questions support your child in earning a meaningful diploma as they acquire the knowledge, skills, and attitudes to be productive citizens with high-skill, high-wage careers.

Do you have questions? Contact your school counselor for more information.



AFTER-SCHOOL COURSES

SCPS offers several after school Career and Technical Education (CTE) courses for high school credit.

Courses in Applied Robotics, Automotive, Culinary, Maintenance and Light Repair, Aviation, Cosmetology, Electrical, HVAC, Welding, and Technical Design will be offered for the 24-25 school year*

Students can attend an after school course at any of the participating high schools regardless of the high school they currently attend.

Transportation is not provided.

Courses meet from 3:30-5:30 on Tuesdays and Thursdays unless otherwise noted. *Please note that courses are subject to cancellation due to low enrollment or change in instructor availability.

SCAN OUR QR CODE TO VIEW OUR DETAILED CTE AFTER SCHOOL COURSE GUIDE



LAKE MARY - FOUR YEAR PLAN

ENGLISH	
(4 total credits needed)	
9th grade	ENGLISH 1 S H P
10th grade	ENGLISH 2 S H
11th grade	ENGLISH 3 S H
	<ul style="list-style-type: none"> o AP LANG o ENC 1101
12th grade	ENGLISH 4 S H
	<ul style="list-style-type: none"> o AP LIT o ENC 1102

MATH	
(4 credits WHILE in high school needed)	
ALGEBRA 1:	_____grade
GEOMETRY:	_____grade
9th grade:	_____
10th grade:	_____
11th grade:	_____
12th grade:	_____

SCIENCE	
(4 total credits needed)	
BIOLOGY:	_____grade
9th grade:	_____
10th grade:	_____
11th grade:	_____
12th grade:	_____

SOCIAL STUDIES	
(3 total credits needed)	
10th grade	WORLD HISTORY S H AP
11th grade	US HISTORY S H AP
12th grade	US GOVERNMENT S H AP
	ECONOMICS S H AP
<i>*Optional 9th grade Social Studies Electives*</i>	
<i>Counts as 1.0 elective credit</i>	
AP HUMAN GEOGRAPHY	
WORLD CULT. GEO.	

ELECTIVES	
(9 total credits needed)	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	

REQUIRED COURSES	
(1 total P.E. credit needed = 0.5 Personal Fitness and 0.5 P.E. Elective)	
Personal Fitness:	_____grade
P.E. Elective:	_____grade
Personal Financial Literacy:	_____ grade
(1 total Performing/Fine Art credit needed)	
Fine Art:	_____

Please turn in to your counselor when you are finished.

NOTES

NOTES

COURSE DIRECTORY

COMPUTER SCIENCE	COURSE CODE
DIGITAL INFO TECH	8207310
ADVANCED INFO TECH	9007610
DIGITAL DESIGN 1	8209510
DIGITAL DESIGN 2	8209520
DIGITAL DESIGN 3	8209530
DIGITAL DESIGN 4	8209540
DIGITAL DESIGN 5	8209550
FOUND (WEB 1)	9001110
USER INTER (WEB 2)	9001120
WEB SCRIP (WEB 3)	9001130
MEDIA INT (WEB 4)	9001140
FOUND OF PROGRAMMING	9007210
AP COMPUTER SCIENCE PRIN	0200335L
AP COMPUTER SCIENCE A	0200320

DRAFTING	COURSE CODE
TECH DESIGN 1	8401010
TECH DESIGN 2	8401020
TECH DESIGN 3	8401030
ADV TECH DESIGN 4	8601900

FAMILY CONSUMER SCIENCE	COURSE CODE
EARLY CHILD 1	8405110
EARLY CHILD 2	8405120
EARLY CHILD 3	8405130
EARLY CHILD 4	8405140
CULINARY ARTS 1	8800510
CULINARY ARTS 2	8800520
PERSONAL TRAINER 1	8907110
PERSONAL TRAINER 2	8907120

MANUFACTURING	COURSE CODE
ADV MANUFACTURING 1	9200210
ADV MANUFACTURING 2	9200220
ADV MANUFACTURING 3	9200130
ADV MANUFACTURING 4	9200140

PHOTOGRAPHY	COURSE CODE
DIGITAL PHOTO 1	8201310
DIGITAL PHOTO 2	8201320
DIGITAL PHOTO 3	8201330
DIGITAL PHOTO 4	8201340
AP PHOTO	01093500P

TV PRODUCTION	COURSE CODE
TV PRODUCTION 1	8201510
TV PRODUCTION 2	8201520
TV PRODUCTION 3	8201530
TV PRODUCTION 4	8201540
TV PRODUCTION 5	8201550
TV PRODUCTION 6	8201560
TV PRODUCTION 7	8201570

PROGRAM OF EMPHASIS	COURSE CODE
STREET LAW-SPEECH (SM 1)	1007300
STREET LAW-LAW STUDIES (SM 2)	2106350
FORENSICS 1	2002480
FORENSICS 2	2002490
COMPREHENSIVE LAW	2106375
CONSTITUTIONAL LAW	2106468

ROTC	COURSE CODE
NAVAL SCIENCE 1	1802300
NAVAL SCIENCE 2	1802310
NAVAL SCIENCE 3	1802320
NAVAL SCIENCE 4	1802330
ROTC DRILL/LEADERSHIP	COURSE CODE
COMP. TEAMS LEVEL 1	2400300CU
COMP. TEAMS LEVEL 2	2400310CU
SPECIAL TEAMS LEVEL 3	2400320CU
SPECIAL TEAMS LEVEL 4	2400330CU
AERONAUTICAL (DUAL ENR.)	COURSE CODE
PRINC. OF AERONAUTICAL SCIENCE	ASC1000
UNMANNED AIRCRAFT SYS.	ASC2560
UNMANNED AIRCRAFT SYS. SEC.	ASC2220
UNMANNED AIRCRAFT/DATA ENTRY	ASC2350

JOURNALISM	1006310NP
INTRO TO JOURN. (SOCIAL MEDIA)	1006375
JOURNALISM 2	10063100
NEWSPAPER 1	1006331NP
NEWSPAPER 2	1006332NP
NEWSPAPER 3	1006333NP
YEARBOOK 1	10063310YB
YEARBOOK 2	10063320YB
YEARBOOK 3	10063330YB

FINE ARTS-DANCE	COURSE CODE
DANCE TECH 1 (Yr 1)	0300310
DANCE TECH 2 (Yr 2)	0300320
DANCE TECH 3 (Yr 3)	0300330
DANCE TECH 4 (Yr 4)	0300334
DANCE REP 1 MAR (Yr 1)	0300400M
DANCE REP 2 MAR (Yr 2)	0300410M
DANCE REP 3 MAR (Yr 3)	0300420M
DANCE REP 4 MAR (Yr 4)	0300430M

FINE ARTS-THEATRE	COURSE CODE
IMPROV (SEM)	0400620
VOICE AND DICT (SEM)	0400540
ACTING 1	0400370
ACTING 2	0400380
ACTING 3	0400390
ACTING 4	0400400
STAGECRAFT 1 (SEM 1)	0400410
STAGECRAFT 2 (SEM 2)	0400420
STAGECRAFT 3	0400430
STAGECRAFT 4	0400440
MUSICAL THEATRE 1	0400700
MUSICAL THEATRE 2	0400710
AP MUSIC THEORY	1300330
MUSICAL TECH./SOUND ENG. 1	1304300
MUSICAL TECH./SOUND ENG. 2	1304310

COURSE DIRECTORY

FINE ARTS-VISUAL	COURSE CODE
CREATING 2-D ART (SM)	101355
CREATING 3-D ART (SM)	101365
TWO-DIM ART 2 (Year)	101310
TWO-DIM STUDIO ART 3 (Year)	101320
THREE-DIM ART 2 (Year)	101340
CERAMICS 1 (Year)	102300
CERAMICS 2 (Year)	102310
AP ART DRAWING PORT. (Year)	0104300
AP ART 2D DESIGN PORT. (Year)	0109350
AP STUDIO ART 3D (Year)	0109360

FINE ARTS-INSTRUMENTAL	COURSE CODE
BAND 3 (Yr 1)	1302320
BAND 4 (Yr 2)	1302330
BAND 5 (Yr 3)	1302340
BAND 6 (Yr 4)	1302350
JAZZ 1 (Yr 1)	1302500
JAZZ 2 (Yr 2)	1302510
JAZZ 3 (Yr 3)	1302520
JAZZ 4 (Yr 4)	1302530
CHORUS 3 (Yr 1) 9TH	1303320
CHORUS 4 (Yr 2) 10TH	1303330
CHORUS 5 (Yr 3) 11TH	1303340
CHORUS 6 (Yr 4) 12TH	1303350
VOCAL TECHNIQUE	1303400

WORLD LANGUAGE	COURSE CODE
SPANISH 1	0708340
SPANISH 2	0708350
SPANISH 2 (Native Spkr)	0709310
SPANISH 3	0708360
AP SPAN LANGUAGE & CULT.	0708400
AP SPAN LITERATURE & CULT.	0708410
ASL 1	0717300
ASL 2	0717310
ASL 3 HON	0717312
ASL 4 HON	0717314
FRENCH 1	0701320
FRENCH 2	0701330
FRENCH 3 HON	0701340
AP FRENCH	0701380

PHYSICAL EDUCATION	COURSE CODE
PERSONAL FITNESS	1501300
BASKETBALL 1	1503310
BASKETBALL 2	1503315
CARE & PREV OF ATHLETIC INJ. 1	1502490
CARE & PREV OF ATHLETIC INJ. 2	1501380
TEAM SPT 1	1503350
TEAM SPT 2	1503360
VOLLEYBALL 1	1505500
VOLLEYBALL 2	1505510
VOLLEYBALL 3	1505520
WEIGHTS 1	1501340
WEIGHTS 2	1501350
WEIGHTS 3	1501360
YOGA* (AEROBICS 1)	1503400
YOGA* (AEROBICS 2)	1503410
PERSONAL TRAINER 1	8907100
PERSONAL TRAINER 2	8907120

*Transcript will reflect Aerobics course

MATH	COURSE CODE
ALGEBRA 1	1200310
ALGEBRA 1 HONORS	1200320
GEOMETRY	1206310
GEOMETRY HONORS	1206320
GEOMETRY GIFT.	1206320L
ALGEBRA 2	1200330
ALGEBRA 2 HONORS	1200340
ALGEBRA 2 GIFT	1200340L
PROBABILITY & STATISTICS	1210300
MATH COLLEGE ALG	1200710
MATH FOR COLLEGE LIB. ARTS	1207350
AP PRECALC	1202305
AP STATISTIC	1210320
AP CALC AB	1202310
AP CALC BC	1202320L

ENGLISH	COURSE CODE
ENG 1	1001310
ENG 1 HON	1001320
ENG 1 GIFTED	1001320L
ENG 1 PRE-AP	10013200P
ENG 2	1001340
ENG 2 HON	1001350
ENG 2 GIFTED	1001350L
ENG 2 PRE-AP	10013500P
ENG 3	1001370
ENG 3 HON	1001380
AP ENG LANGUAGE & COMP.	1001420
AP SEMINAR	1700500L
ENG 4	1001405
ENG 4 HON	1001410
AP ENG LITERATURE & COMP.	1001430
AP RESEARCH	1700510L
ESOL ENG 1	1002300
ESOL ENG 2	1002310
ESOL ENG 3	1002320
ESOL ENG 4	1002520
DEBATE 1	1007330
DEBATE 2	1007340
DEBATE 3	1007350
DEBATE 4	1007360
THEATER HISTORY & LIT- FILM	0400360
CREATIVE WRITNG 1 (SM 1)	1009320
CREATIVE WRITNG 2 (SM 2)	1009330
CREATIVE WRITNG 3 HONORS	1009331
CREATIVE WRITNG 4 HONORS	1009332
CREATIVE WRITNG 5 HONORS	1006331CW

READING	COURSE CODE
INT. READING 9	1000412A
INT. READING 10	1000414A
INT. READING 11	1000416A
INT. READING 12	1000418A
ESOL READING 9	10023810A1
ESOL READING 10	10023810A2
ESOL READING 11	10023810A3
ESOL READING 12	10023810A4

COURSE DIRECTORY

SCIENCE	COURSE CODE
ENV SCI	2001340
BIOLOGY	2000310
BIOLOGY HON	2000320
BIO GIFT	2000320L
CHEMISTRY	2003340
CHEMISTRY HON	2003350
CHEMISTRY GIFT	2003350L
PHYSICAL SCIENCE	2003310
PHYSICS	2003380
PHYSICS HON	2003390
PHYSICS HON GIFT	2003390L
ANATOMY & PHYSIOLOGY	2000350
ANATOMY & PHYSIOLOGY HON	2000360
ZOOLOGY	2000410
MARINE SCIENCE	2002500
MARINE SCIENCE HON	2002510
ASTONOMY HON	2020910
AP BIOLOGY (GRADE 9)	200034009
AP BIOLOGY (GRADE 10-12)	2000340
AP CHEMISTRY	2003370
AP PHYSICS 1	2003421L
AP PHYSICS 2	2003422L
AP PHYSICS C	2003430L
AP ENVIR. SCI	2001380

LEADERSHIP	COURSE CODE
PEER CONNECTOR 1 (SM 1)	1400300
PEER CONNECTOR 1 (SM 2)	1400310
PEER CONNECTOR 2 (YR)	1001480
FRESHMAN SUCCESS-GEAR UP	1700600
STUDENT GOV'T (1ST YR)	2400300
STUDENT GOV'T (2ND YR)	2400310
STUDENT GOV'T (3RD YR)	0500520
STUDENT GOV'T (4TH YR)	0500530
MEN OF EXCEL (1ST YR)(SM 1)	1400300M
MEN OF EXCEL (1ST YR) (SM 2)	1400310M
MEN OF EXCEL (2ND YR) (SM 1)	1400320M
MEN OF EXCEL (2ND YR) (SM 2)	1400330M
MEN OF EXCEL (3RD YR)	0500520M
MEN OF EXCEL (4TH YR)	0500530M
WOMEN OF EXCEL (1ST YR) (SM 1)	1400300W
WOMEN OF EXCEL (1ST YR) (SM 2)	1400310W
WOMEN OF EXCEL (2ND YR) (SM 1)	1400320W
WOMEN OF EXCEL (2ND YR) (SM 2)	1400330W
WOMEN OF EXCEL (3RD YR)	0500520W
WOMEN OF EXCEL (4TH YR)	0500530W
LATINOS IN ACTION (1ST YR)	21043501K
LATINOS IN ACTION (2ND YR)	24003100K
LATINOS IN ACTION (3RD YR)	24003200K
LATINOS IN ACTION (4TH YR)	24003300K

SOCIAL STUDIES	COURSE CODE
US HIST	2100310
US HIST HON	2100320
AP US HIST	2100330
AP HUMAN GEOGRAPHY	2103400
AFRICAN-AMER. HIST HON	2100336
ECONOMICS	2102310
ECONOMICS HON	2102345
AP MACROECONOMICS	2102370
PER. FINANCE & MON MGMT.	2102371
PER. FINANCE & MON MGMT. HON	2102373
AMERICAN GOV'T	2106310
AMERICAN GOV'T HON	2106320
AP AMERICAN GOV'T & POLITICS	2106420
AP PSYCHOLOGY	2107350
WORLD HIST	2109310
WORLD HIST HON	2109320
AP EUROPEAN HIS	2109380
AP WORLD HIST	2109420
AP ART HIST	0100300
HUMANITIES 1 (GRADES 9-10)	090031009
HUMANITIES 1 (GRADES 11-12)	0900310
HUMANITIES 2	0900320

PIT CREW	COURSE CODE
PIT CREW Y1/S1	1400300C
PIT CREW Y1/S2	1400310C
PIT CREW Y2/S1	1400320C
PIT CREW Y2/S2	1400330C





**SEMINOLE COUNTY
PUBLIC SCHOOLS**